



KS1 2025-2026 Medium Term Planning Autumn 2

The Place Where I Live



Planning adapted from Hamilton Trust, The Literacy Trust, White Rose Education, Primary Stars, Plymouth Science and Kapow Primary

Week 1

KF/WP English

Where The Poppies Now Grow by Hilary Robinson

Look at the front cover of the book and before you listen to the story think about the following questions: Who do you think the two people on the front might be? What do you think the story might be about? Can you make a prediction about the story?

Now listen to the story

https://youtu.be/ApHitOQYsyA?si=VKD6CzLg7TfOdA_a

After you have listened think about your favourite part of the story.

Write a simple about your favourite part - use the following sentence starter to help you

My favourite part is ...

Remember to start your sentence with a capital letter, finger spaces and a full stop at the end.

Maths (Y1) - Addition & subtraction (within 10)

Small steps:

- Addition - add together
- Addition - add more
- Addition problems

Y1 Home activity: Cut out 2 sets of number cards 1-10 (so you have 20 cards) plus an addition symbol and an equals symbol. Take turns turning over two cards and add an addition symbol into the middle and the equals sign onto the end and work out the answer. You can use objects such as pasta and counters to help your child work out the answer.

Problem solving -

Sarah says - 'If I add 0 more cubes, the number of cubes does not change.'

Is Sarah correct? How do you know?

Science - Living things and habitats

This half term we are going to be learning about living things and what type of habitat they live in.

Watch the following short clip about living things.

Characteristics of living things - KS1 Science -

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zfhfn9q>

What does it mean to be alive? Can you compare a doll/puppet with a real child/grownup (stand side by side). Think carefully about what the person can do that the doll/puppet cannot (e.g. breathing, eating, drinking, refer to the video clip if you need to). Can you make a list of all these characteristics?

Week 2

KF/WP - English

Where The Poppies Now Grow by Hilary Robinson

Listen to the story about Remembrance Day again -

https://youtu.be/ApHitOQYsyA?si=VKD6CzLg7TfOdA_a

Using books and the internet can you research the following questions:

- Why is it important for people to remember those who served and died in wars?
- Why is peace important?
- Why do you think people continue to wear poppies over 100 years later?

Next paint a poppy and write one important fact about Remembrance Day on your picture. Remembering to include a capital letter, finger spaces and a full stop.

Maths (Y1) - Addition & subtraction (within 10)

Find a part

- Subtraction - find a part
- Subtraction - take away/cross out (How many left?)
- Subtraction - take away (How many left?)
- Small steps:

Y1 Home activity

Take your child outside and find some leaves. Ask how many there are. Now remove some of the leaves. Ask how many you took away. Ask how many are left. Get your child to tell a story about what has happened.

First there were leaves.

Then leaves were taken away.

Now there are leaves.

Problem solving -

Fay and Dan have 9 grapes in total. Fay eats 2 grapes and Dan eats 3 grapes. How many grapes do they have left? How do you know?

Science - Biomes

Watch the video clip [Biomes - BBC Bitesize](#) all about biomes. Choose of two of the biomes and make a list of their features.

Extension: Can you draw a picture of your favourite biome?

Week 3

KF/WP - English

Embarked - Animated Film

This week we are beginning to think about adjectives and nouns. Can you research what they are?

Next watch the following short story

<https://youtu.be/y47-gm6vZhI?si=DHsNBsEIVgMdJD3r>

Now make a list of adjectives (describing words) to describe the tree house in the story.

Maths (Y1)- Addition & subtraction (within 10)

Small steps:

- Subtraction on a number line
- Add or subtract 1 or 2

Y1 Home activity:

Give your child a number line from 0 to 10 and tell them that they are starting from 10 In pairs, take it in turns to roll a dice. Whatever number they roll, they make these many jumps backwards.

If they roll a number greater than the number they are on, they need to wait until their next turn to try again. The first to get to zero wins.

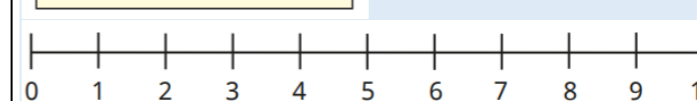
Encourage children to discuss what numbers they would like to roll and why.

Write a number sentence for each step in your game.

Problem solving -

Complete the subtraction

$$\underline{\quad} - \underline{\quad} = 2$$



Is there more than one answer?

Science - Animals and their habitats

Choose your favourite animal and think about where your animal lives and how is it adapted to live in its environment? Think about what your animal may eat? Look at its features how is it adapted to live in its environment. E.g. A camel -it lives in the desert, it is adapted to live here as it has long eye lashes to keep the sand out of its eyes, large hooves to help it walk across the sand, thick fur for shade from the heat and thin fur elsewhere to allow for heat loss. Don't forget to research using the internet and secondary sources such as non-fiction books.

	<p>Topic - Geography Where in the world are we? Can you find Killamarsh on Google Earth and then locate our school? Home activity: Can you draw a map of Killamarsh and identify local features such as our school, the War Memorial, leisure centre, Norwood Park, Aldi and the library. Can you zoom out and find out what city and country we live in?</p> <p>Topic - Art Use a playdough recipe on to make your very own playdough ready for next week. Enjoy getting messy! Best No Cook Playdough Recipe for Kids Easy and Long Lasting</p> <p>Learning with Parents Year 1: <i>Counting to 100</i></p> <p style="text-align: center;"><u>Vocabulary</u></p> <p>English: poppy, wreath, soldiers, grave, war, country, fighting, peace, remembrance, cenotaph, memorial, silence, honour, freedom, war, conflict.</p> <p>Maths: Numbers 1- 10, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, first, then, now, subtract, equals, take away, bonds, part-whole, number frames, number line, ten frames, counters, part, whole.</p> <p>Topic (Geography): physical feature, aerial view, aerial photograph, city, village, sea, land, country, United Kingdom (UK), map, Earth. Topic (Art): playdough, make, create, recipe, stir, mix, knead. Science: living, dead, never been alive, characteristic, category, classify, group, observe.</p>	<p>Topic - Geography What can we see in our home? Home activity: <i>Can you create a map of your home?</i> Year 1: <i>choose either upstairs or downstairs and remember to include areas such as bathroom, kitchen and your bedroom.</i> Year 2: <i>draw a map of two areas of your home perhaps including the garden.</i></p> <p>Topic - Art Using my hands to shape playdough. Use the playdough that you made last week to make different shapes such as a sausage, a sphere, a cylinder and a cube.</p> <p>Learning with Parents Year 1: <i>Telling stories</i></p> <p style="text-align: center;"><u>Vocabulary</u></p> <p>English: Y1/2: poppy, wreath, soldiers, grave, war, country, fighting, peace, remembrance, cenotaph, memorial, silence, honour, freedom, war, conflict.</p> <p>Maths: Y1 - Numbers 1- 10, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, first, then, now, subtract, equals, take away, bonds, part-whole model, number frames, number line, ten frames, counters, part, whole, part, whole, <, >, =, greater / less than, equal to, bonds.</p> <p>Topic (Geography): map, downstairs, upstairs, atlas, features, globe, up, above, right, left. Topic (Art): shape, cylinder, sphere, cube, mould, technique. Science: biome, features, compare, rainforest, desert, grassland, woodland, tundra, savannah</p>	<p>Topic - Geography What can we find in our school grounds? Home activity: Can you draw a map of the school playground and include a key with symbols to represent different features e.g. a rectangle for a bench or a circle for a bin?</p> <p>Topic - Art Pinch Pots This week, use your playdough to create a pinch pot. Roll a ball then put your thumb in the middle (2/3 of the way down). Then go around the edge of the pot pinching it gently to create thinner, neat edges on your pot. Take a photo of your pot to share at school.</p> <p>Learning with Parents Year 1: <i>1-digit subtraction on a number line.</i></p> <p style="text-align: center;"><u>Vocabulary</u></p> <p>English: write, characters, setting, describe, adjective, noun, full stops, capital letters, finger spaces.</p> <p>Maths: Numbers 1- 10, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, first, then, now, subtract, equals, take away, bonds, part-whole, number frames, number line, ten frames, counters, part, whole, <, >, =, greater / less than, equal to.</p> <p>Topic (Geography): grounds, key, symbol, features, locate, North. Topic (Art): pinch pot, pinch, edge, thinner, neat, two thirds, gently. Science: adapt, features, habitat, food, environment, animal, research, secondary source, internet.</p>
<p><u>Week 4</u> KF/WP - English Embarked - Animated Film Watch the following short story https://youtu.be/y47-gmGvZhI?si=DHsNBsEIvGMdJD3r Think carefully about where the story is set (the setting - in the forest).</p>	<p><u>Week 5</u> KF/WP/SK - English On Sudden Hill by Linda Sarah This week we are enjoying the story 'On Sudden Hill'. https://youtu.be/NUTOlwCFqUI?si=6uXiLEuMmdONvIW0 Now listen to the story again and think about the beginning, middle and end of the story. Can you retell the story to a</p>	<p><u>Week 6</u> KF/WP - English On Sudden Hill by Linda Sarah This week we are continuing the story 'On Sudden Hill'. https://youtu.be/NUTOlwCFqUI?si=6uXiLEuMmdONvIW0 This week we are looking at writing a diary for a day. Think about the following: How did your day begin?</p>	<p><u>Week 7</u> KF/WP/SK - English Christmas is getting closer, and Santa is working hard getting his sleigh ready! Listen to the story 'Dear Father Christmas by Alan Durrant and Vanessa Cabbar'. Can you write Father Christmas a letter telling him how good you have been and what you and your family have been doing to get ready for Christmas. Also, you are going to ask Father Christmas for a ticket to go on a magical journey. Make sure you use vivid and</p>

Use your five senses to describe the setting - think about how it might feel, look and smell.

Maths (Y1) – Geometry (Shape)

Small steps:

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Y1 Home activity

Ask children to make a variety of 3-D shapes using modelling clay.
Ask which shapes are the easiest and hardest to make, and why.
Ask children to describe how they made the flat faces.

Problem solving - Give your child a selection

of 3-D shapes and ask them to build a tower. Encourage them to think about these questions:

- Which shapes are the best for the bottom of the tower?
- Which shapes can only go on the top of the tower?
- Does it matter which way round a shape is placed?

Science - What is a micro-habitat?

Watch the following clip all about microhabitats.

<https://youtu.be/IkRzZtRH8Hc>

Time to get your wellies on and go on a mini beast hunt. Try looking under stones or rocks - carefully turn over, look on the underside of the stone/log as well as the ground beneath it. Always replace the stone/log afterwards. Try a bug broom- light colour is best. Hold the umbrella under a tree or bush or alongside a patch of grass. Tap the foliage sharply 3 or 4 times towards the broom. The living things will fall onto the broom. Use a magnifying glass to observe your findings more closely.

Litter sieving- place a handful of litter in a sieve and shake the sieve over a white sheet/paper. Lots of mini beasts will fall through onto the white surface. Have a go at recording your findings using a tally chart.

grown up? - you might want to think about adding actions to the story to help you remember what happens.

Maths (Y1) – consolidation

Y1 Home activity:

Ask your child if there are any parts of maths that they find particularly hard or struggle with and then together work on consolidating these.

Science - Food Chains

What do I eat? Use the internet or books to research what animals eat. Use this clip to help you.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zwxwky>

Choose your favourite animal and ask an adult to help type 'What does a _____ eat' into an internet search engine. Repeat this until you get a plant. Can you draw and label your food chain.

E.g.



Topic - Geography

How do we feel about our playground?

Home activity: Can you make a list of your likes and dislikes of our school playground? Be creative with how you present your work.

Topic - Art

Designing a 3D house tile.

Thinking about your learning from last week, can you draw and design a house tile that you could make out of playdough or clay.

Topic - Calendars for 2026

Home activity:

Have a go at making a 2026 calendar that look like the ones below. Think carefully about what you will need. Don't worry if it doesn't look the same be creative and just have fun!



Learning with Parents

Year 1: Addition and subtraction by making 10

Vocabulary

What happened first?

What did you hear?

What did you see?

How did you feel?

Can you draw three pictures to illustrate what happened throughout the day and add some words and phrases to describe what has happened.

Maths (Y1) – Place Value (within 20)

Small steps:

- Count within 20
- Understand 10
- Understand 11, 12 and 13
- Understand 14, 15 and 16

Y1 Home activity: For this game, you need a 1-3 dice and a pebble. Draw a large number track from 0 to 20 on the ground and place a pebble on number 10. Player 1 aims to get to 20. They roll the dice and move the pebble that number of places towards 20, counting out loud, for example 11, 12, 13. Player 2 aims to get to zero.

They roll the dice and move the pebble that number of places towards zero, counting out loud, for example 12, 11, 10.

The winner is the first player to reach their target number.

Problem solving - Mr Lee keeps hens and sheep.

He counts 14 legs altogether. How many hens and sheep could Mr Lee have? Compare answers with a partner.

Science - Make your own habitat.

This week we are getting creative. Using all the facts you have learnt over the last few weeks create your own 3D habitat. Use the pictures below to help you.



Topic - Geography

Can we make our playground better?

Home activity: Can you create a labelled design to improve our playground. Think carefully about the exciting features it could have and what it would look like.

Year 1: Label and add colour to your design.

Year 2: Label and add an explanation to each feature to explain why it would improve our playground.

Topic - Art

evocative language to describe what you want to see and do on your magical journey.

Y1 Home activity: To include correct punctuation and non-negotiables (capital letters, full stops, finger spaces, writing on the line) as well as adjectives and 'and'.

Maths (Y1) – Place Value (within 20)

Small steps

- Understand 17, 18 and 19
- Understand 20
- 1 more and 1 less
- The number line to 20

Y1 Home activity: Ask your child to write three numbers between 10 and 20.

Show them a number (varying the representations).

If they have written that number, they cross it out.

The first to cross out all three of their numbers wins the game.

Problem solving - Dan is 1 year older than his sister. Dan's sister is 1 year older than Dan's brother. Dan's brother is 13. How old is Dan's sister? How old is Dan?

Science - Winter.

Think carefully about winter and what it feels like. How is it different to autumn, summer and spring?

What words would you use to describe winter? Can you design a poster to show all you know about winter. Use the internet and books to help you. Think carefully about what you might observe and feel. Add labels and drawings to your poster.

Topic - Christmas crafts

Home activity:

Time to get crafty! Why not have a go at making some of the different Christmas/ winter themed crafts below? If you can create anything different, that's fine too. Be sure to send your creations through to your teacher so they can have a look at your masterpieces!



Learning with Parents
Year 1:
2D
Shapes

and 3D shapes

Topic - Geography
What are the different places in our home?
Home activity: Can you make a junk model of room in your house using a shoe box and other recyclable items? Think carefully about features in the room and what items you could use to represent them. E.g. using an egg carton for a toilet.

Topic - Art
Applying skills in playdough.
 Make a tile (square shape) with your playdough and make sure you press along it to make it flat. Then with your fingers, thumbs, nails and other equipment such as the end of a pencil, decorate your tile with patterns and other ideas.

Learning with Parents
Year 1: Making Predictions

Vocabulary

English: senses, describe, feel, touch, hear, see, smell, adjectives.

Maths:
 Numbers 1- 10, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, first, then, now, subtract, equals, take away, bonds, part-whole, number frames, number line, ten frames, counters.

Topic (Geography): room, model, features, represent, item, symbol, North.

Topic (Art): tile, shape, decorate, patterns, equipment, imprint, impression.

Science: minibeast, record, findings, tally chart, observe.

English: beginning, middle, end, story, order, sequence
Maths: Numbers 1- 10, ones, tens, digit, addition, add, more, and, make, sum, total, altogether, first, then, now, subtract, equals, take away, bonds, part-whole, number frames, number line, ten frames, counters.
Topic (Geography): like, dislike, school, playground, feeling, present, list.
Topic (Art): tile, design, draw, 3D, clay, playdough.
Science: research, diagram, label, food chain, predator, prey.

Make your 3D tile from your design.

Using your design from last week, can you make your 3D design using playdough or clay.

Topic - Christmas Cards

Home activity:



Have a go at making the

Christmas card below. Think carefully about what you will need for whichever design you choose.

To create the trees (on a separate piece of paper) you will need to draw the outline of a tree and then cover it in different coloured tissue paper - don't worry if you go over the edges. Then, cut out the tree and stick it to your card (on which you will have already painted your background. Don't worry if it doesn't look the same be creative and just have fun!

Learning with Parents
Year 1: Describing

Vocabulary

English: beginning, middle, end, story, order, sequence,

Maths:
 Y1 - Shapes, 2D, 3D, two-dimensional, three-dimensional, square, circle, rectangle, triangle, cuboids, cubes, pyramids, spheres, cylinders and cones.

Y2- 2D shape, corner, side, point, pointed, rectangle (including square), rectangular, circle, circular, triangle, triangular, pentagon, hexagon, octagon, 3D shape, face, edge, vertex, vertices, cube, cuboid, pyramid, sphere, cone, cylinder

Topic (Geography): improve, key, locate, location, features, design, identify.

Topic (Art): design, impression, create, decorate, clay, playdough, 3D.

Science: biome, micro habitat, habitat, 3D, create model.

Vocabulary

English: letter, Christmas, presents, behaviour, family, dear, yours sincerely, vivid, evocative.

Maths:
 Please see vocabulary from previous weeks as this will be revisited this week.

Science: winter, spring, summer, autumn, cold, weather, damp, frosty.

Commented [SC1]:

Commented [MSM2R1]:

Outdoor Learning

Micro Habitats

Using a magnifying glass can you go on the hunt for some microhabitats. Microhabitats are things like tree trunks, a pile of leaves, under a rock or a pond. Record what it is you find.



Miniature Raft Building

Collect some sticks and using rope try to create a mini raft - test in it a bucket of water when finished.



Making Mud Monsters on the trees

As it has just been Halloween (or even if it's not) have a go at making some mud monsters on trees.



Leaf Art - Autumn into winter...

Collect lots of leaves (and other things like, pebbles, rocks, grass and twigs). Place them into a beautiful pattern using as many colours as you can. (Recap what rangoli patterns look like)



Make an Obstacle Course

Using different equipment, you can find can you have a go at designing your own obstacle course? You could use things like skipping rope, chalk (check with your grown up before drawing), cones, balls and hoops.



Scavenger Hunt

Go on a scavenger hunt in your back garden and see how many of the items/ animals you can find.

