

Content covered by Year Group

Nursery: Family life and how each family is different; making friends and being a good friend, e.g. kindness; falling out and making up - how to deal with disagreements calmly; kind and unkind behaviour; people who help me and who I can trust to help me at different times; growing up -how have I changed from baby to now; naming parts of my body (NOT including names of sexual parts); respecting and looking after my body and looking after it e.g. basic personal hygiene that I may still need some support with; developing an understanding of some healthy choices I can make with regards to diet and exercise.

Reception: Family life and my role within my family; making positive friendships; falling out and making up with my peers; the qualities of a good friend; how to deal with bullying; people who help us and who I can trust to help me in a variety of situations; e-safety; growing up and how have I changed from baby to now and looking at the similarities and differences between people of different ages; naming parts of my body and what I use it for (NOT including names of sexual parts); respecting my body and looking after it e.g. personal hygiene that I am becoming increasingly independent with; increasingly aware of healthy lifestyle choices I can make.

Year 1: Recognising bullying and how to deal with it; celebrating differences between people; making new friends; belonging to a family; being a good friend; physical contact preferences; people who help us; qualities as a friend and person; celebrating people who are special to me; life cycles - animal and human; changes in me; changes since being a baby; differences between female and male bodies (correct terminology: penis, vagina, testicles); respecting my body and understand which parts are private.

Year 2: Assumptions and stereotypes about gender; understanding bullying; standing up for self and others; making new friends; gender diversity; celebrating difference and remaining friends; learning with others; group co-operation; different types of family; physical contact boundaries; friendship and conflict; secrets (including those that might worry us); trust and appreciation; expressing appreciation for special relationships; life cycles in nature; growing from young to old; increasing independence; differences in female and male bodies (correct terminology); assertiveness; appreciate that some parts of my body are private.

The grid below shows specific RSE learning intentions for each year group in the 'Changing Me' Puzzle of the Jigsaw Scheme. This will be taught in the second half of the Summer Term.

Year Group	Piece number and name	Learning Intentions 'Pupils will be able to...'
1	Piece 4 Boys' and Girls' Bodies	identify the parts of the body that make boys different to girls and use the correct names for these: penis, testicles, vagina respect my body and understand which parts are private
2	Piece 4 Boys' and Girls' Bodies	recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private tell you what I like/don't like about being a boy/girl