

MUSIC EXPRESS

AGE
5-6

Age 5-6 year plan

A whole year of teaching:

TERM 1: AUTUMN

TERM 2: SPRING

TERM 3: SUMMER



Age: 5-6

YEAR PLAN

TERM

1

AUTUMN 1

UNIT DESCRIPTION

OURSELVES

Weeks 1-3

Musical focus: Exploring sounds
Subject link: English

The children explore ways of using their voices expressively. They develop skills of singing while performing actions, and create an expressive story.

NUMBER

Weeks 4-6

Musical focus: Beat
Subject link: Mathematics

The children develop a sense of steady beat through using movement, body percussion and instruments.

TERM

1

AUTUMN 2

UNIT DESCRIPTION

ANIMALS

Weeks 7-9

Musical focus: Pitch
Subject link: PE

The children develop an understanding of pitch through using movement, voices and instruments. They identify contrasts of high and low pitches, and create animal chant sounds and sequences.

WEATHER

Weeks 10-12

Musical focus: Exploring sounds
Subject link: Geography

The children use voices, movement and instruments to explore different ways that music can be used to describe the weather.

Age: 5-6

YEAR PLAN

TERM

2

SPRING 1

UNIT DESCRIPTION

MACHINES

Weeks 1-3

Musical focus: Beat
Subject link: PSHE

The children explore beat through movement, body percussion and instruments. They combine steady beat with word rhythms and explore changes in tempo.

SEASONS

Weeks 4-6

Musical focus: Pitch
Subject link: Science

The children develop further their vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games.

TERM

2

SPRING 2

UNIT DESCRIPTION

OUR SCHOOL

Weeks 7-9

Musical focus: Exploring sounds
Subject link: Geography

The children explore sounds found in their school environment. They investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.

PATTERN

Weeks 10-12

Musical focus: Beat
Subject link: Mathematics

The children develop an understanding of metre – groups of steady beat – through counting, body percussion and reading scores.

Age: 5-6

YEAR PLAN

TERM

3

SUMMER 1

UNIT DESCRIPTION

STORYTIME

Weeks 1-3

Musical focus: Exploring sounds
Subject link: English

The children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance.

OUR BODIES

Weeks 4-6

Musical focus: Beat
Subject link: Science

The children respond with their bodies to steady beat and rhythm in music. They experience combining rhythm patterns with steady beat, using body percussion.

TERM

3

SUMMER 2

UNIT DESCRIPTION

TRAVEL

Weeks 7-9

Musical focus: Performance
Subject link: PE

The children develop their performance skills and learn songs about travel and transport from around the world.

WATER

Weeks 10-12

Musical focus: Pitch
Subject link: Art

The children use voices, movement and instruments to explore changes of pitch. They develop a performance with different vocal pitch shapes and tuned percussion.