



Killamarsh Infant and Nursery School  
'Brighter Beginnings'

**Geography Progression of Knowledge**

**Knowledge of Geography covers these elements:**

- \*Locational knowledge
- \*Place knowledge
- \*Human and physical geography
- \*Geography skills and fieldwork

*Geography is planned over a 2 year cycle. Year A 2023-2024, Year B 2024-2025*

**Development Matters**

**Birth- 3yrs**

- \*Explore and respond to different natural phenomena in their setting and on trips (natural)
- \*Make connections between the features of their family and other families. (comparing places/people)
- \*Notice differences between people. (comparing places and people)

**FS1 -Nursery**

- \*Continue developing positive attitudes about the differences between people.
- \*Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

**FS2 – Reception**

- \*Draw information from a simple map.
- \*Recognise some similarities and differences between life in this country and life in other countries.
- \*Explore the natural world around them.
- \*Describe what they see, hear and feel whilst outside.
- \*Recognise some environments that are different from the one in which they live.
- \*Understand the effect of changing seasons on the natural world around them.

**ELG**

- \*Children know about similarities and differences between themselves and others, and among families, communities and traditions.
- \*Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment.



## **Key Stage 1**

**Geography enquiry** runs throughout all learning and are the **skills taught and used** to **gather and demonstrate** learning in order to **develop knowledge**.

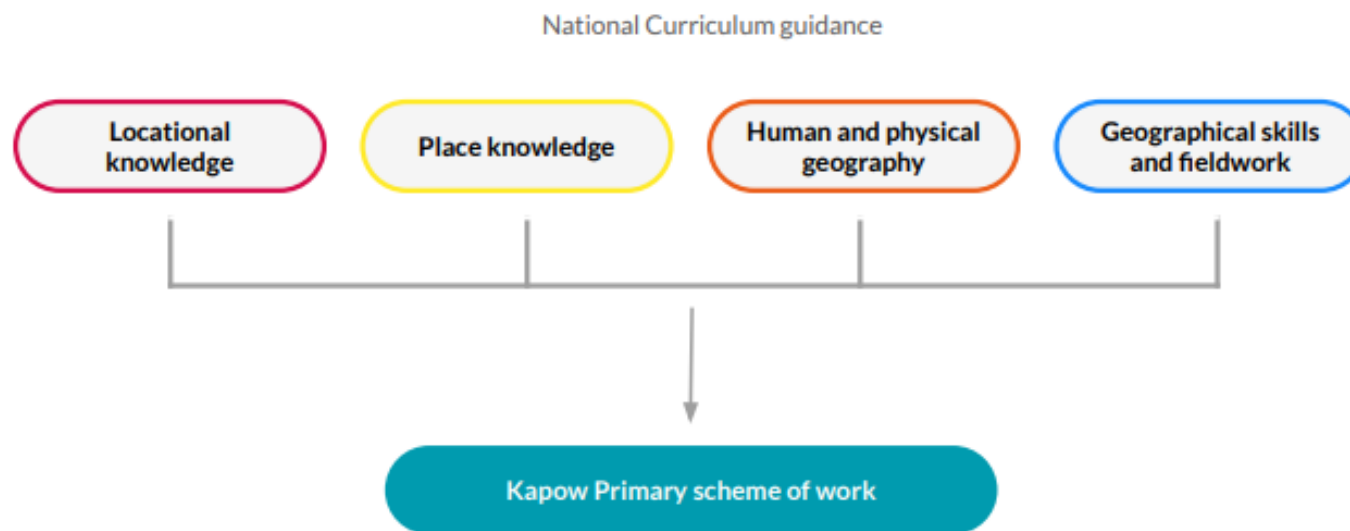
### **Year 1 Geography Enquiry:**

- \*Use maps, globe, photographs, and aerial images to learn about and locate places.
- \*Use books and other sources to find out about places.
- \*Make simple drawings of places I am learning about.
- \*Ask what is this place like?
- \*Say what a place is like using geography words including, road, farm, city, village, beach, factory, shop, river, mountain.

### **Year 2 Historical Enquiry:**

- \*Use atlases, maps, globe, photographs and aerial images to learn about and locate places
- \*Use books and other sources of information to find out about places.
- \*Use my writing skills to communicate what I know.
- \*Ask what is this place like? What and who will I see in this place? Why are these people here and what are they doing?
- \*Say what a place is like using geographical language including, human, physical, landmark, country, city, town, village, countryside, coast.

## How is the Geography scheme of work organised?



NB. Statements marked with an asterisk \* are those which appear under more than one strand.





## Locational knowledge

### EYFS



#### *FS1 – Nursery*

#### **Cycle/Topic: : Cycle A&B, Term 1 (All About Me),**

<p><b><u>What should I already know?</u></b>          *What some parts of Killamarsh look like          *Where my home is</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          *That there is a park in Killamarsh.          *Recognise places in Killamarsh by looking at photographs.</p>	<p><b><u>Vocabulary:</u></b>   park - a large public garden   photograph - a picture made using a camera</p>
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#### *FS2 – Reception*

#### **Cycle/Topic: : Cycle A&B, Term 1 (All About Me),**

<p><b><u>What should I already know?</u></b>          *That there is a park in Killamarsh.          *Recognise places in Killamarsh by looking at Photographs.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          * I live in Killamarsh.          * Killamarsh is in England.          * Some features of my immediate locality.</p>	<p><b><u>Vocabulary:</u></b>   England - country that is part of the United Kingdom.   Locality – an area or neighbourhood.</p>
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### KS1

#### **Cycle/Topic: : Cycle A, Term 2 (The Place Where I Live),**

<p><b><u>What should I already know?</u></b>          *I live in Killamarsh.          *Killamarsh is in England.          *What a map is.          *Some features of my immediate locality.          *I live on the earth.          *A globe is a map of the whole world.          *I know the world is made up of land and sea.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          * To know that I live in the continent of Europe.          * To know that the UK is short for 'United Kingdom'.          * To know that a country is a land or nation with its own government.          * To know the name of the country they live in.</p>	<p><b><u>Vocabulary:</u></b>   aerial photograph - A photograph taken from the air.   city - A large settlement with millions of people living in it.   land - The earth's surface not covered in water.</p>
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		<ul style="list-style-type: none"> <li>✚ sea - A smaller body of salt water beside land.</li> <li>✚ village - A group of houses and buildings in a rural area.</li> <li>✚ aerial view - A view from above (bird's eye view).</li> <li>✚ country - A land or nation with its own government.</li> <li>✚ location - A particular place or position.</li> <li>✚ town - A built up area larger than a village.</li> <li>✚ atlas - A book of maps.</li> <li>✚ directional language - Words that tell you where something is, for example: near, far, left and right.</li> <li>✚ features - Important objects on a map.</li> <li>✚ map - A picture of a place, drawn from above.</li> <li>✚ symbol - A mark that represents a feature on a map.</li> <li>✚ distance - The space between two points.</li> <li>✚ globe - A spherical object representing the earth.</li> <li>✚ place - A particular location.</li> <li>✚ locate - Discover the position of something.</li> <li>✚ North - The direction in which a compass point.</li> <li>✚ key - A list that explains what the symbols on a map mean.</li> <li>✚ questionnaire - A set of questions used to get information from people.</li> <li>✚ survey - A set of questions used to gather people's opinions.</li> <li>✚ improve - To make something better.</li> </ul>
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**Cycle/Topic: : Cycle A, Term 4 (Wonderful World),**

<b>What should I already know?</b>	<b>Knowledge I will know after this learning:</b>	<b>Vocabulary:</b>
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<ul style="list-style-type: none"><li>* To know that I live in the continent of Europe.</li><li>* To know that the UK is short for 'United Kingdom'.</li><li>* To know that a country is a land or nation with its own government.</li><li>* To know the name of the country they live in.</li></ul>	<ul style="list-style-type: none"><li>*I can locate and name the seven continents.</li><li>*I can locate and name the five oceans.</li><li>*I can locate the capital cities of the four countries of the UK on a map of this area.</li><li>* To know the four capital cities of the UK.</li><li>*I can identify characteristics (both human and physical) of the four capital cities of the UK.</li><li>* I can show on a map the city, town or village where they live in relation to their capital city.</li><li>* To know that a capital city is the city where a country's government is located.</li></ul>	<ul style="list-style-type: none"><li>✚ human feature - A large feature that was built by people e.g. a road or bridge.</li><li>✚ landmark - An easily recognisable and possibly well-known feature.</li><li>✚ capital city - A city where the country's government is located.</li><li>✚ physical feature - A landform that occurs naturally on Earth.</li><li>✚ continent - A large land mass.</li><li>✚ land - The earth's surface that is not covered in water.</li><li>✚ sea - A smaller body of salt water beside land.</li><li>✚ river - A large natural stream of freshwater flowing in a channel into the sea, a lake or another river.</li><li>✚ ocean - A large expanse of salt water.</li><li>✚ lake - A large area of water surrounded by land.</li><li>✚ sketch map - A hand-drawn map that shows basic outlines and details.</li><li>✚ OS map - Ordnance Survey create maps for Great Britain.</li><li>✚ scale - The ratio of the distance on a map to the distance on the ground.</li><li>✚ Habitat - The natural home of a plant or animal.</li><li>✚ data collection - Gathering information.</li><li>✚ Fieldwork - Collecting data outside of the classroom to answer an enquiry question.</li><li>✚ Vegetation - All the plants that grow in a certain area.</li><li>✚ Sample - A small piece of an item that represents the bigger whole.</li><li>✚ tally chart - A table used to collect data.</li></ul>
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		<ul style="list-style-type: none"> <li>✚ bar chart - A graph presenting data using bars of different heights.</li> </ul>
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**Cycle/Topic: : Cycle A, Term 6 (Buckets and Spades),**

<p><b><u>What should I already know?</u></b></p> <ul style="list-style-type: none"> <li>* *I can locate and name the seven continents.</li> <li>*I can locate and name the five oceans.</li> <li>*I can locate the capital cities of the four countries of the UK on a map of this area.</li> <li>* To know the four capital cities of the UK.</li> <li>*I can identify characteristics (both human and physical) of the four capital cities of the UK.</li> <li>* I can show on a map the city, town or village where they live in relation to their capital city.</li> <li>* To know that a capital city is the city where a country's government is located.</li> </ul>	<p><b><u>Knowledge I will know after this learning:</u></b></p> <ul style="list-style-type: none"> <li>*I can show on a map the oceans nearest to the continent we live in.</li> <li>*I can locate the surrounding seas and oceans of the UK on a map of this area.</li> <li>*To know that a sea is a body of water that is smaller than an ocean.</li> <li>*To know that there are four bodies of water surrounding the UK and to be able to name them.</li> </ul>	<p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>✚ island - An area of land surrounded by sea.</li> <li>✚ Cliff - A steep rock face.</li> <li>✚ Coastline - Where the sea meets the land.</li> <li>✚ Coast - A piece of land along the sea or ocean.</li> <li>✚ sand dunes - A mound formed by sand.</li> <li>✚ Arch - A natural landform made from rock.</li> <li>✚ Mudflat - A stretch of muddy land by the sea.</li> <li>✚ Stack - A steep column of rock.</li> <li>✚ Bay - An inlet of the sea where the land curves inwards.</li> <li>✚ Aquarium - An attraction with sea creatures.</li> <li>✚ Pier - A platform from the shore to the sea.</li> <li>✚ Harbour - A part of the ocean or lake that is next to land to shelter boats.</li> <li>✚ Tourist - A person who travels to a place for leisure.</li> <li>✚ Fieldwork - Collecting data outside of the classroom to answer an enquiry question.</li> <li>✚ Village - A group of houses and buildings in a rural area.</li> <li>✚ Town - A built up area larger than a village.</li> <li>✚ Pictogram - A chart which uses pictures to represent collected data.</li> </ul>
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**Place knowledge**

**EYFS**




**FS1 – Nursery**

**Cycle/Topic:**

<p><b><u>What should I already know?</u></b>          *What a country is.          *Which country I live on.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          *That there are different countries in the world.          *People travel to other countries and places in the world – Lost and Found story by Oliver Jeffers.</p>	<p><b><u>Vocabulary:</u></b>   England – The country where I live.</p>
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**FS2 – Reception**

**Cycle/Topic:**

<p><b><u>What should I already know?</u></b>          *That there are different countries in the world.          *People travel to other countries and places in the world – Lost and Found story by Oliver Jeffers.          * The name of some places I have visited and talk about them.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          *I live in England.          *Some countries are hot and some are cold.</p>	<p><b><u>Vocabulary:</u></b>   Country – the land that people who speak and look alike, live. E.g., England.</p>
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**KS1**

**Cycle/Topic:**

<p><b><u>What should I already know?</u></b>          *I live in England.          *Some countries are hot and some are cold.</p>	<p><b><u>Knowledge I will know after this learning:</u></b></p>	<p><b><u>Vocabulary:</u></b>   Country – the land that people who speak and look alike, live. E.g., England.</p>
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## Human and physical geography

### EYFS

#### *FS1 – Nursery*

#### **Cycle/Topic: : Cycle A&B, Term 1 (All About Me),**

<p><b>What should I already know?</b></p> <ul style="list-style-type: none"> <li>*What some parts of Eckington look like.</li> <li>*Where my home is.</li> </ul>	<p><b>Knowledge I will know after this learning:</b></p> <ul style="list-style-type: none"> <li>*That there is a park in Killamarsh.</li> <li>*Recognise places in Eckington by looking at photographs.</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>✚ park - a large public garden.</li> <li>✚ photograph - a picture made using a camera.</li> </ul>
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#### *FS2 – Reception*

#### **Cycle/Topic: : Cycle A&B, Term 1 (All About Me),**

<p><b>What should I already know?</b></p> <ul style="list-style-type: none"> <li>*That there is a park in Killamarsh.</li> <li>*Recognise places in Eckington by looking at photographs.</li> </ul>	<p><b>Knowledge I will know after this learning:</b></p> <ul style="list-style-type: none"> <li>* I live in Killamarsh.</li> <li>* Killamarsh is in England.</li> <li>* Some features of my immediate locality.</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>✚ England - country that is part of the United Kingdom.</li> <li>✚ Locality – an area or neighbourhood.</li> </ul>
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### KS1

#### **Cycle/Topic: Cycle A, Term 2 (The Place Where I Live),**

<p><b>What should I already know?</b></p> <ul style="list-style-type: none"> <li>* I live in Killamarsh.</li> <li>* Killamarsh is in England.</li> <li>* Some features of my immediate locality.</li> </ul>	<p><b>Knowledge I will know after this learning:</b></p> <ul style="list-style-type: none"> <li>*I can recognise and describe some physical features of a location using subject-specific vocabulary.</li> <li>* I can recognise and describe some human features of a location using subject-specific vocabulary.</li> </ul>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>✚ aerial photograph - A photograph taken from the air.</li> <li>✚ city - A large settlement with millions of people living in it.</li> <li>✚ land - The earth's surface not covered in water.</li> </ul>
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		<ul style="list-style-type: none"> <li>✚ sea - A smaller body of salt water beside land.</li> <li>✚ village - A group of houses and buildings in a rural area.</li> <li>✚ aerial view - A view from above (bird's eye view).</li> <li>✚ country - A land or nation with its own government.</li> <li>✚ location - A particular place or position.</li> <li>✚ town - A built up area larger than a village.</li> <li>✚ atlas - A book of maps.</li> <li>✚ directional language - Words that tell you where something is, for example: near, far, left and right.</li> <li>✚ features - Important objects on a map.</li> <li>✚ map - A picture of a place, drawn from above.</li> <li>✚ symbol - A mark that represents a feature on a map.</li> <li>✚ distance - The space between two points.</li> <li>✚ globe - A spherical object representing the earth.</li> <li>✚ place - A particular location.</li> <li>✚ locate - Discover the position of something.</li> <li>✚ North - The direction in which a compass point.</li> <li>✚ key - A list that explains what the symbols on a map mean.</li> <li>✚ questionnaire - A set of questions used to get information from people.</li> <li>✚ survey - A set of questions used to gather people's opinions.</li> <li>✚ improve - To make something better.</li> </ul>
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**Cycle/Topic:** Cycle A, Term 4 (Wonderful World),

<b>What should I already know?</b>	<b>Knowledge I will know after this learning:</b>	<b>Vocabulary:</b>
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\*I can recognise and describe some physical features of a location using subject-specific vocabulary.  
\* I can recognise and describe some human features of a location using subject-specific vocabulary.

\* To know some key physical features of the UK.  
\* To know some key human features of the UK.

- ✚ human feature - A large feature that was built by people e.g. a road or bridge.
- ✚ landmark - An easily recognisable and possibly well-known feature.
- ✚ capital city - A city where the country's government is located.
- ✚ physical feature - A landform that occurs naturally on Earth.
- ✚ continent - A large land mass.
- ✚ land - The earth's surface that is not covered in water.
- ✚ sea - A smaller body of salt water beside land.
- ✚ river - A large natural stream of freshwater flowing in a channel into the sea, a lake or another river.
- ✚ ocean - A large expanse of salt water.
- ✚ lake - A large area of water surrounded by land.
- ✚ sketch map - A hand-drawn map that shows basic outlines and details.
- ✚ OS map - Ordnance Survey create maps for Great Britain.
- ✚ scale - The ratio of the distance on a map to the distance on the ground.
- ✚ Habitat - The natural home of a plant or animal.
- ✚ data collection - Gathering information.
- ✚ Fieldwork - Collecting data outside of the classroom to answer an enquiry question.
- ✚ Vegetation - All the plants that grow in a certain area.
- ✚ Sample - A small piece of an item that represents the bigger whole.
- ✚ tally chart - A table used to collect data.
- ✚ bar chart - A graph presenting data using bars of different heights.



**Cycle/Topic: Cycle A, Term 6 (Buckets and Spades),**

<p><b><u>What should I already know?</u></b></p> <ul style="list-style-type: none"> <li>* To know some key physical features of the UK.</li> <li>* To know some key human features of the UK.</li> </ul>	<p><b><u>Knowledge I will know after this learning:</u></b></p> <ul style="list-style-type: none"> <li>*I can describe the key physical features of a coast using subject specific vocabulary.</li> <li>*I can describe and understanding the differences between a city, town and village.</li> <li>*I can describe the key human features of a coastal town using subject specific vocabulary.</li> <li>*To know that coasts (and other physical features) change over time.</li> <li>*To know that a sea is a body of water that is smaller than an ocean.</li> <li>*To know some key human features of the UK.</li> </ul>	<p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>✚ island - An area of land surrounded by sea.</li> <li>✚ Cliff - A steep rock face.</li> <li>✚ Coastline - Where the sea meets the land.</li> <li>✚ Coast - A piece of land along the sea or ocean.</li> <li>✚ sand dunes - A mound formed by sand.</li> <li>✚ Arch - A natural landform made from rock.</li> <li>✚ Mudflat - A stretch of muddy land by the sea.</li> <li>✚ Stack - A steep column of rock.</li> <li>✚ Bay - An inlet of the sea where the land curves inwards.</li> <li>✚ Aquarium - An attraction with sea creatures.</li> <li>✚ Pier - A platform from the shore to the sea.</li> <li>✚ Harbour - A part of the ocean or lake that is next to land to shelter boats.</li> <li>✚ Tourist - A person who travels to a place for leisure.</li> <li>✚ Fieldwork - Collecting data outside of the classroom to answer an enquiry question.</li> <li>✚ Village - A group of houses and buildings in a rural area.</li> <li>✚ Town - A built up area larger than a village.</li> <li>✚ Pictogram - A chart which uses pictures to represent collected data.</li> </ul>
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**Geography skills and fieldwork**

**EYFS**

***FS1 – Nursery***


**Cycle/Topic: : Cycle A&B, Term 1 (All About Me),**



<p><b><u>What should I already know?</u></b>          *What some parts of Killamarsh look like.          *Where my home is.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          *That we live on Earth.          *Recognise places in Killamarsh by looking at Photographs.</p>	<p><b><u>Vocabulary:</u></b>   Earth- the planet we live on.   photograph - a picture made using a camera.</p>
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**FS2 – Reception**

**Cycle/Topic: : Cycle A&B, Term 1 (All About Me),**

<p><b><u>What should I already know?</u></b>          *That we live on Earth.          *Recognise places in Killamarsh by looking at Photographs.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          * A map helps you look for things.          * Have made simple real and imaginary maps of familiar places.          * Position and direction language such as up, down, along, over, under, through.</p>	<p><b><u>Vocabulary:</u></b>   map – visual aid for an area of land showing key features.</p>
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**KS1**

**Cycle/Topic: Cycle A, Term 2 (The Place Where I Live), Cycle A, Term 4 (Wonderful World), Cycle A, Term 6 (Buckets and Spades),**

<p><b><u>What should I already know?</u></b>          * A map helps you look for things.          * Have made simple real and imaginary maps of familiar places.          * Position and direction language such as up, down, along, over, under, through.</p>	<p><b><u>Knowledge I will know after this learning:</u></b>          *To recognise why maps need a title.          *Using an atlas to locate the four capital cities of the UK.          *Using a world map, globe and atlas to locate all the world's seven continents on a world map.          *Using a world map, globe and atlas to locate the world's five oceans.          *Using locational language and the compass points (N, S, E, W) to describe the location of features on a map.          *Using locational language and the compass points (N, S, E, W) to describe the route on a map.          *Using a map to follow a prepared route.</p>	<p><b><u>Vocabulary:</u></b>   See above vocabulary across units.</p>
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	<ul style="list-style-type: none"><li>*Recognising landmarks of a city studied on aerial photographs and plan perspectives.</li><li>*Recognising human features on aerial photographs and plan perspectives.</li><li>*Recognising physical features on aerial photographs and plan perspectives.</li><li>*Drawing a map and using class agreed symbols to make a simple key.</li><li>*Drawing a simple sketch map of the playground or school grounds using symbols to represent human and physical features.</li><li>*Finding a given OS symbol on a map with support.</li><li>*Beginning to draw objects to scale (e.g show the school playground is smaller than the school or school field).</li><li>*Using an aerial photograph to draw a simple sketch map using basic symbols for a key.</li><li>*Recognising there are different ways to answer a question.</li><li>*Discussing the features they see in the area surrounding their school when on a walk.</li><li>*Asking and answering simple questions about human and physical features of the area surrounding their school grounds.</li><li>*Classifying the features they notice into human and physical with teacher support.</li><li>*Taking digital photographs of geographical features in the locality.</li><li>*Making digital audio recordings when interviewing someone.</li><li>*Presenting data in simple tally charts or pictograms and commenting on what the data shows.</li><li>*Asking and answering simple questions about data.</li><li>*To begin to recognise world maps as a flattened globe.</li><li>*To know that maps need a title and purpose.</li></ul>	
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	<ul style="list-style-type: none"><li>*To know that maps need a key to explain what the symbols and colours represent.</li><li>*To know that a tally chart is a way of collecting data quickly.</li><li>*To know that a pictogram is a chart that uses pictures to show data.</li></ul>	
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