

## Killamarsh Infant and Nursery School –Creative Arts - linked to topic cycles

### Nursery & Reception (Creative Arts – Expressive Arts and Design)

| <b>Cycle A</b> | <b>All about me</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Arctic (Nursery)<br/>Fire and Ice (Reception)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Minibeasts<br/>(Nursery) Ugly Bug<br/>Ball (Reception)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Under the sea</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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|                | <p>Nursery</p> <ul style="list-style-type: none"> <li>I will explore a range of different media in my play e.g. paint, chalks, felt tips, crayons.</li> <li>I will create artwork using my body (e.g. my hands and feet) and begin to use vocabulary to describe how this feels e.g. cold, sticky, smooth etc.</li> <li>I will create artwork using natural materials e.g. making muddy handprints on my Welly Fun session.</li> <li>I will look in a mirror and describe the features of my face e.g. eyes, nose, mouth, ears.</li> <li>I will name most of the basic colours.</li> <li>I will choose my own media to create a self-portrait, making closed shapes and marks to represent my face and features.</li> <li>I will use natural materials to create a model e.g. using mud outside to make a face model and decorating it with daisy eyes/stick smile etc.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>I will be able to explore making marks with wax crayons, felt tips, chalk, and pencils.</li> <li>I will be able to investigate the marks and patterns made by different textures.</li> <li>I will be able to use a felt tip to make patterns.</li> <li>I will be able to make controlled large and small movements.</li> <li>I will be able to compare different ways of making marks and drawing.</li> <li>I will be able to create a simple observational drawing.</li> <li>I will be able to use a variety of colours and materials to create a self-portrait.</li> <li>I will be able to express my own self-image through art.</li> <li>I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>I will learn and sing Autumn and Winter seasonal songs, whilst doing actions I have learnt.</li> <li>I will select appropriate resources to create firework art, and learn which tools to use for a particular purpose e.g. glue to stick glitter to black paper.</li> <li>I will make sounds using instruments to represent firework sounds</li> <li>I will take part in colour experiments, naming colours and describing what I can see.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>I will be able to respond to words and music using their bodies and props.</li> <li>I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>I will make sounds using instruments to represent how arctic animals move.</li> <li>I will know the names of some instruments.</li> <li>I will use paint programs to colour arctic creatures, learning how to change the colour of the pen.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>I will be able to talk about and identify different colours.</li> <li>I will understand that light is needed to see colour.</li> <li>I will be able to identify colours in real life.</li> <li>I will understand that new colours can be made when mixed.</li> <li>I will be able to describe the texture and colours as I paint.</li> <li>I will be able to talk about my work and decide whether it is abstract or figurative.</li> <li>I will be able to create natural paintbrushes using found objects.</li> <li>I will be able to use natural paint brushes and mud paint to create artwork.</li> <li>I will be able to respond to music through the medium of paint.</li> <li>I will be able to use paint to express ideas and feelings.</li> <li>I will be able to use loose parts to create a piece of transient art</li> <li>I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>I will develop an understanding about symmetry by using mirrors, folded paper, and painting butterflies.</li> <li>I will use paint programs to draw minibeasts, selecting different pens and changing the thickness of them.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>I will know that a design is a way of planning our idea before we start.</li> <li>I will know that threading is putting one material through an object.</li> <li>I will be able to discuss what a good design needs.</li> <li>I will be able to design a simple pattern with paper.</li> <li>I will be able to design a bookmark.</li> <li>I will be able to make a good choice from available materials.</li> <li>I will be able to cut carefully and precisely with scissors</li> <li>I will explore threading and weaving (under, over technique) with a variety of materials.</li> <li>I will be able to use a prepared needle and wool to practise threading.</li> <li>I will be able to reflect on a finished product and compare it to my design.</li> <li>I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>I will explore sound and how sounds travel to my ear e.g. how I can hear the siren on a police car.</li> <li>I will sing songs relating to community people, performing actions I have learnt and making up my own.</li> <li>I will use paint programs to colour 'People Who Help Us' figures, selecting different pens and changing the thickness of them for a desired outcome.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>I will learn and sing new songs; making up my own sea shanties, especially as I role-play.</li> <li>I will play instruments in different ways e.g. fast/slow, loud/quiet and know the signals for these.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>I will be able to design a junk model boat</li> <li>I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>I will explore and engage in music making and dance, performing solo or in groups.</li> <li>I will explore grouping and sharing</li> </ul> |
| <b>Cycle B</b> | <b>All about me</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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                                                                                                                                                                                                                                           | <b>On the farm</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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|  | <p>Nursery</p> <ul style="list-style-type: none"> <li>· I will explore a range of different media in my play e.g. paint, chalks, felt tips, crayons.</li> <li>· I will create artwork using my body (e.g. my hands and feet) and begin to use vocabulary to describe how this feels e.g. cold, sticky, smooth etc.</li> <li>· I will create artwork using natural materials e.g. making muddy handprints on my Welly Fun session.</li> <li>· I will look in a mirror and describe the features of my face e.g. eyes, nose, mouth, ears.</li> <li>· I will name most of the basic colours.</li> <li>· I will choose my own media to create a self-portrait, making closed shapes and marks to represent my face and features.</li> <li>· I will use natural materials to create a model e.g. using mud outside to make a face model and decorating it with daisy eyes/stick smile etc.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>• I will be able to explore making marks with wax crayons, felt tips, chalk, and pencils.</li> <li>• I will be able to investigate the marks and patterns made by different textures.</li> <li>• I will be able to use a felt tip to make patterns.</li> <li>• I will be able to make controlled large and small movements.</li> <li>• I will be able to compare different ways of making marks and drawing.</li> <li>• I will be able to create a simple observational drawing.</li> <li>• I will be able to use a variety of colours and materials to create a self-portrait.</li> <li>• I will be able to express my own self-image through art.</li> <li>• I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>• I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> </ul> <p>I will explore and engage in music making and dance, performing solo or in groups</p> | <p>Nursery</p> <ul style="list-style-type: none"> <li>· I will learn and sing Autumn and Winter seasonal songs, whilst doing actions I have learnt.</li> <li>· I will select appropriate resources to create firework art, and learn which tools to use for a particular purpose e.g. glue to stick glitter to black paper.</li> <li>· I will make sounds using instruments to represent firework sounds</li> <li>· I will take part in colour experiments, naming colours and describing what I can see.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>• I will be able to respond to words and music using their bodies and props.</li> <li>• I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>• I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>• I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>· I will name colours and observe what happens as colours mix when investigating galaxy playdough.</li> <li>· I will know the names of some instruments.</li> <li>· I will use paint programs to colour rockets, aliens, and astronauts: learning how to change the colour of the pen</li> <li>· I will make sounds using instruments to represent space sounds.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>• I will know there are a range to different materials that can be used to make a model and that they are all slightly different.</li> <li>• I will be able to make simple suggestions to fix my junk model.</li> <li>• I will be able to make verbal plans and material choices.</li> <li>• I will be able to develop a junk model.</li> <li>• I will be able to cut with a variety of materials.</li> <li>• I will be able to join different materials together.</li> <li>• I will be able to describe my junk model, and how I intend to put it together.</li> <li>• I will give a verbal evaluation of my own and others' junk models with adult support.</li> <li>• I will check to see if my model matches my plan.</li> <li>• I will be able to consider what I would do differently if I were to do it again.</li> <li>• I will be able to describe my favourite and least favourite part of my model.</li> <li>• I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>· I will develop an understanding about symmetry by using mirrors, folded paper, and painting butterflies.</li> <li>· I will use paint programs to draw farm animals, selecting different pens and changing the thickness of them.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>• I will use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome. · I will be able to cut, thread, join and manipulate materials safely, focussing on process over outcome. · I will begin to develop observational skills (for example, by using mirrors to include the main features of the face).</li> <li>• I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>• I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>· I will learn and sing new songs: making up my own, especially as I role-play.</li> <li>· I will play instruments in different ways e.g. fast/slow, loud/quiet and know the signals for these.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>• I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>• I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>• I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> | <p>Nursery</p> <ul style="list-style-type: none"> <li>· I will sing songs relating to adventurers, performing actions I have learnt and making up my own</li> <li>· I will use paint programs to colour 'People Who Help Us' figures, selecting different pens and changing the thickness of them for a desired outcome.</li> </ul> <p>EYFS</p> <ul style="list-style-type: none"> <li>• I will sing in a group or on my own, increasingly matching the pitch and following the melody.</li> <li>• I will listen attentively, move to and talk about music, expressing my feelings and responses.</li> <li>• I will explore and engage in music making and dance, performing solo or in groups.</li> </ul> |
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## Key stage 1 – Art & Design linked to topic cycles

| Cycle A | Our School                                  | Place where I Live                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Explorers                                   | Wonderful World                                                                                                                                                                                                                          | Toys through Time                           | Buckets and Spades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|         | <p><i>Design &amp; Technology Focus</i></p> | <p><b>Sculpture and 3D: Clay houses</b><br/><b>Key knowledge:</b></p> <p>To know that pieces of clay can be joined using the 'scratch and slip' technique.<br/>           To know that a clay surface can be decorated by pressing into it or by joining pieces on.<br/>           To know that patterns can be made using shapes.<br/>           To know that lines can be used to fill shapes, to make outlines and to add detail or pattern.<br/>           To know that patterns can be used to add detail to add detail to an artwork.</p> | <p><i>Design &amp; Technology Focus</i></p> | <p><b>Sculpture and 3D: Paper Play</b><br/><b>Key knowledge:</b></p> <p>To know that we can change paper from 2D to 3D by folding, rolling and scrunching it.<br/>           To know that three dimensional art is called sculpture.</p> | <p><i>Design &amp; Technology Focus</i></p> | <p><b>Painting and mixed media: Life in colour</b><br/><b>Key knowledge:</b></p> <p>To know that different amounts of paint and water can be used to mix hues of secondary colours.<br/>           To know that colours can be mixed to 'match' real life objects or to create things from your imagination.<br/>           To know that 'composition' means how things are arranged on the page.<br/>           To know that collage materials can be shaped to represent shapes in an image.<br/>           To know that shapes can be organic (natural) and irregular.<br/>           To know that lines can be used to fill shapes, to make outlines and to add detail or pattern.<br/>           To know that patterns can be used to add detail to an artwork.<br/>           To know that collage materials can be chosen to represent real-life textures.<br/>           To know that collage materials can be</p> |

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| <b>Cycle B</b> | <b>Family Album</b>                  | <b>Hot and cold climates</b>         | <b>Celebrating China</b>                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Mighty Monarchs</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Great Outdoors</b>                                                                                                                                                                     | <b>Taking a Fabulous Flight</b>         |
|                | <i>Design &amp; Technology Focus</i> | <i>Design &amp; Technology Focus</i> | <b><i>Drawing: Make your mark</i></b><br><b>Key knowledge:</b><br>To know that an outline is a joined up line that shows a 2D shape.<br>To know that drawing tools can create different marks. To know that you can draw different types of lines.<br>To know that texture means 'what something feels like'.<br>To know that different marks can be used to represent the textures of objects.<br>To know that different drawing | <b><i>Drawing: Tell a story</i></b><br><b>Key knowledge:</b><br>To know that 'composition' means how things are arranged on the page.<br>To know that lines can be used to fill shapes, to make outlines and to add detail or pattern. To know that drawing techniques such as hatching, scribbling, stippling, and blending can make patterns.<br>To know that patterns can be used to add detail to an artwork.<br>To know that drawing techniques such as hatching, scribbling, stippling, and | <b><i>Craft and design: Map it out</i></b><br><b>Key knowledge:</b><br>To know that patterns can be made using shapes.<br>To know that patterns can be used to add detail to an art work. | <i>Design &amp; Technology Focus</i>    |

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|                                   |                                                                                                                                                           |                                                                                                                                                    | tools make different marks.<br>To know that things we see have darker and lighter areas.                               | blending can create surface texture.<br>To know that drawing materials can be used to show light and dark.                   |  |  |
| <b>Seasons &amp; celebrations</b> | <b><i>Autumn</i></b><br><br>Colour mixing – autumn trees and leaves (paint, pastels)<br>Natural materials sculptures/art / craft (twigs, leaves, mud etc) | <b><i>Winter</i></b><br><br>Charcoal/ chalk – winter trees<br>Calendars – printing/silhouettes<br>Chinese New Year – art competition, paper crafts | <b><i>Spring</i></b><br><br>Observational drawings/ painting of flowers, blossom (various media)<br>Easter art & craft | <b><i>Summer</i></b><br><br>Colour mixing – summer trees (paint)<br>Natural material sculptures/art/ crafts (leaves, plants) |  |  |