



Killamarsh Infant and Nursery School SEN Information Report 2025-26



At Killamarsh Infant and Nursery School we are committed to working together with all members of our school community. We welcome your feedback and future involvement in the review of our report, so please do contact us:

Head Teacher: Mrs. Tracey Dolman

SENDCo: Mrs. Tracey Dolman

SEND Governor: Mrs. Sandra Fraser

All can be contacted via the school office:

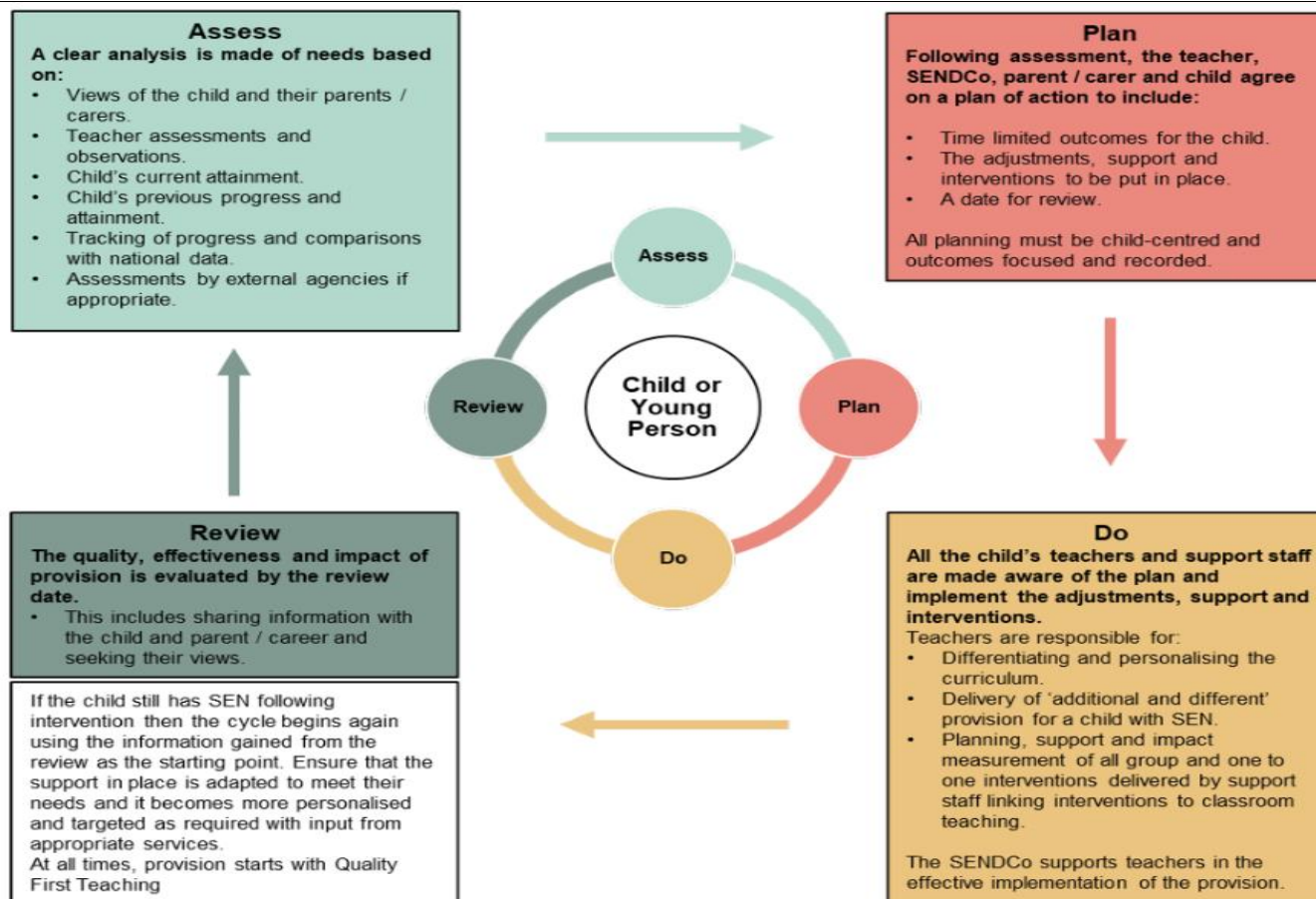
Tel: 0114 2485852

Email: info@killamarsh-inf.derbyshire.sch.uk

Question	School Response
What kind of Special Educational Needs does Killamarsh Infant and Nursery School make provision for?	The SEND Code of Practice (2014) groups need into four broad areas to help schools identify barriers to learning and plan provision. The Code emphasises that: • The categories are not labels • Many pupils have needs across more than one area • The purpose is to support assessment, planning and provision, not to categorise children At Killamarsh Nursery and Infant School, we make provision for children who have Special Educational Needs in the following four broad areas of need (As set out by the SEND Code of practice 2014) Communication and Interaction This includes difficulties with: • Understanding or using spoken language • Social communication • Speech sounds

	• Conditions such as Autism Spectrum Condition (ASC) and speech, language and communication needs (SLCN) Cognition and Learning This covers challenges with: • Learning at an expected pace • Memory, processing, or understanding • Specific learning difficulties such as dyslexia, dyscalculia, dyspraxia, and dysgraphia • Moderate, severe, or profound learning difficulties Social, Emotional & Mental Health (SEMH) This includes needs related to: • Emotional regulation difficulties • Anxiety, depression, or withdrawal • Behaviour that reflects underlying needs • Attention-related needs such as ADHD Sensory and / or Physical Needs This includes needs relating to: • Vision impairment (VI) • Hearing impairment (HI) • Multi-sensory impairment (MSI) • Physical disabilities affecting mobility or access to learning
What does the provision for children with Special Educational Needs look like at Killamarsh Infant and Nursery School	Within Derbyshire County, schools use the following graduated response in providing support for children: <u>Universal provision</u> For children and young people as part of Quality First Teaching. The class teacher is accountable for the progress of the children within the class. Curriculum tasks should be adapted as required. All reasonable adjustments should be made to ensure successful inclusive education. <u>Targeted support</u> Additional time limited provision in the form of small group intervention to support personal progress and enable children to work at/towards age related expectations.

	<u>Individualised / specific support</u> Additional provision is required to enhance the personal progress of identified children where Universal Provision and Targeted Support are not, on their own enabling progress. This will involve focused teaching activities and tailored interventions to support individuals to progress. Where a child's progress continues to be a concern under formal support, a request can be made to Derbyshire County Council to assess for an Educational Health Care Plan. This can be made directly by parents, through medical professionals involved with the child or through the SENDCo. These plans are statutorily reviewed annually in conjunction with the Local Authority. All support plans whether IEP, Behaviour or EHC must be reviewed and amended in sufficient time prior to children moving between key phases of education. Further information about EHC Plans can found on the Derbyshire Local Offer website: http://www.derbyshiresendlocaloffer.org/ For further information on the kind of provision provided for each area of support please refer to the Killamarsh Infant and Nursery School Whole School Provision Map.
How would Killamarsh Infant and Nursery School identify Special Educational Needs?	Killamarsh Nursery and Infant School follows the graduated approach (assess–plan–do–review) as outlined in the SEND Code of Practice. We work closely with parents, pupils and external professionals to ensure provision meets individual needs across the four areas. We look to work together to identify any SEND early and take appropriate action to support pupils. Please see the model below.



Before your child is put on the SEND register a meeting will be held with you. An IEP (Individual Education Plan) will be coproduced with the teacher, child and parent voice considered. This will set termly personalized targets to support the child in making progress.

If difficulties persist, and again in consultation with parents, the advice of specialist agencies is normally requested. This could include, for example, the Speech and Language Therapy Service (SALT), Educational Psychology Service (EPS) or Child Adolescent and Mental Health Team (CAMHS). Advice and strategies from these services can provide specific and focused strategies for our school to implement, which will enable children to make the most of their learning journey.

If appropriate, we will support families through the application for an Education, Health and Care Plan (EHCP).

How do staff check and review the progress of my child and how will I be involved?	Teachers are constantly monitoring and evaluating the progress of all pupils and making changes and adaptations where needed to support the needs of the pupils in the class We operate an open-door policy at school and informal conversations take place regularly with parents both with teaching and support staff. If your child has an IEP (Individual Education Plan) they will have personalized targets to work on and these will be reviewed each term. You will be invited to a meeting to review your child's progress and work collaboratively to set new targets. We offer thrice yearly IEP review parent consultations and in addition to this you will receive an annual report in June each year. If your child also has an EHC Plan, you will be asked to attend an Annual Review meeting in addition to the meetings above. This is a statutory requirement which takes place to discuss your child's progress at home and at school. We will review targets set out in the EHC Plan and collaboratively set new ones. If you wish to speak to the SENDCo, please contact Mrs. Tracey Dolman via the school office on 0114 2485852 or email senco@killamarsh-inf.derbyshire.sch.uk
How is my child involved in his/her own learning and decisions made about his/her education?	Pupil voice is at the heart of our SEND provision. All pupils have the right to be involved in making decisions and exercising choice. We endeavour to fully involve all pupils by supporting them to: • State their own views about their education and learning • Identify their own needs • Share in individual target setting with a child friendly IEP • Self-review their progress and set new targets. We use 'One Page profiles' to support this.
Where can I find information about the school SEND policy?	Our SEND policy will give you the information you need about how we make provision for all pupils with SEND. This is available on our website. If you would like to discuss our SEND provision or find out more, please contact Mrs. Tracey Dolman, the Special Educational Needs Co-ordinator (SENDCo) through the school office or via the school website.
How accessible is Killamarsh Infant and Nursery School?	Please see KINS Accessibility Plan

What happens if my child needs specialist equipment or other facilities?	School will make reasonable adaptations and provide SEND equipment where appropriate in consultation with specialist agency advice.
How will my child be included in activities outside the school curriculum including trips?	At Killamarsh Infant and Nursery School every child has the opportunity to access after school clubs and trips. Risk assessments are written and shared prior to external visits, with vulnerable children identified on any risk assessment. Any support identified is arranged as needed, e.g. 1-1, small group. No child is excluded from activities at Killamarsh Infant and Nursery School.
Who should I contact if I want to find out more about how the school supports pupils with SEN or if I have concerns about my child's learning and/or progress?	If you wish to find out more about how the school supports children with SEND, our SENDCo, Mrs Stephanie Crookes can be contacted via the school website or the school office. If you have any concerns regarding your child's progress or well-being, in the first instance speak to your child's class teacher as they are responsible for all children in their class. The majority of concerns can be addressed at this level. If your concern is not resolved, then speak to; 1. The SENCO: 2. The Head Teacher: 3. The SEND Governor: 4. Chair of Governors: Please refer to the school's complaints policy which can be found on the school website and from the school office. Complaints Procedure
Who else provides services in school for children with SEND?	The range of agencies and support services we work with include, but are not limited to; • Educational Psychology • Speech and Language Therapy • Occupational Therapy • Physiotherapy • Inclusion Support Advisory Service • Child and Adolescent Mental Health • School Nurse and School Doctor Service

	• Support Services for Physical, Visual and Hearing Impairment • Derbyshire Early Help • Social Care
How will you help my child make a successful transition in the next class or school?	Transition is a part of life for all pupils, whether that involves moving to a new class or moving to a new school. We recognise that transition is an important time for all children, but especially so for a child with SEN. Consequently, we work closely with parents, children and staff to ensure these transitions run as smoothly as possible. If your child is joining us from another school we can: Arrange visits to any previous settings; provide taster sessions; create transition books and share photographs and information for children and families. If your child is moving to another school we can: Share information; hold a planning/transition meeting with the SENCO from the new school; pass on records as soon as possible; create transition books and arrange visit days. When moving classes in school we will: Share information; continue support plans if appropriate; ensure specific needs are planned and provided for as part of the review process; Have additional transition sessions. If pupils move to Killamarsh Junior School, we can: Support enhanced transition between the two buildings; facilitate extra visits; allow time to get to know new teachers and teaching assistants; create a transition book or photos. The SENDCos from both schools will meet to discuss the needs of children moving from Y2 to Y3 and the SENDCo from the Junior School will be invited to any SEND reviews in the summer term.
Where can I find more information and support for families and children with SEND?	There are a wide variety of sources of information for parents available online. This includes the 'local offer' for Derbyshire, which will give you a great deal of information regarding the services available locally. (Click on links below) Derbyshire County Council Local Offer Derbyshire Information Advice and Support Team for SEND Derbyshire Parent Carer Voice Killamarsh Infant and Nursery Website The Department of Education guide to Special Educational Needs and Disability For Parents