



KILLAMARSH INFANT AND NURSERY SCHOOL INFORMATION FOR PARENTS ABOUT REMOTE LEARNING

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of immediate home learning our teaching staff will need time to plan and prepare the home learning lessons, therefore for the first day, this is what you would expect to receive:

EYFS (Nursery and Reception)	KS1
<p>Evidence Me and Microsoft Teams Learning Platform</p> <p>(We encourage parents to use the Evidence Me platform to upload video clips and photographs of their child completing the activities listed above.)</p> <p>Access to ‘Always On’ Learning on the Website</p> <p>Home Learning Guide on the website parent tab with details of lots of educational websites</p> <p>Access to online reading books</p> <p>Login to Letterjoin, Purple Mash (Reception)</p>	<p>Class Dojo and Microsoft Teams Learning Platform</p> <p>(We encourage parents to use the Evidence Me platform to upload video clips and photographs of their child completing the activities listed above.)</p> <p>Access to ‘Always On’ Learning on the Website</p> <p>Home Learning Guide on the website parent tab with details of lots of educational websites</p> <p>Access to online reading books</p> <p>Logins to Purple Mash, LetterJoin</p>

Children will be able to use these until full home learning provision is available from their teacher. A typical timetable is provided

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations as follows:

Live/recorded lessons will be shorter than face to face lessons. Online structures are very different to a traditional lesson, teachers need to balance screen time, concentration levels and the learning task to create the right level of engagement for all of their children in a remote situation.

All English, maths and topic lessons will have a direct taught input so that children understand how to complete their independent tasks. This will be in format of a video (either from the teacher or from an external video source, such as from Oak Academy), or a powerpoint from the teacher with voiceover.

The other lessons from the rest of the curriculum may appear in one of the following ways: live, pre-recorded, oak academy (or similar) or independent tasks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. Infant school children are expected to work remotely at home for a minimum of 3 hours per day. This expectation has been set by the DFE. We will be monitoring children's engagement with home learning and the teacher will contact you if your child is not accessing the lessons on the learning platforms to support you in any way we can. Our timetable outline is:

Early Years Timetable (Nursery and Reception)

This timetable sets out home learning weekly plan. Teachers will post daily videos/resources on your child's Microsoft Teams account to support the learning. We ask that you post your child's work on your child's Evidence Me portfolio in order for your class teacher to provide regular feedback. Feedback may be personal to the child or the teacher may decide to do a class feedback. Parents can contact their child's teacher if there are any questions or queries through Evidence Me or by contacting the school via e-mail.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
R1 9.00	Every Monday children can access their teachers explanation of what they can do for the week and feedback about how well their class is doing on specific learning content. Children to share with adult about what they can do during the day, talk about the learning they did the day before and discuss their thoughts and feelings.				
P1 9.05- 9.30	Phonics Activities available to all children				
Break 10:00-10.30					

<p>P2 9.30- 11:30</p>	<p>Teacher Learning Activities This will cover all other areas of EYFS Learning and Development. This could be:</p> <ul style="list-style-type: none"> - Personal, Social and Emotional - Communication and Language - Physical Development - Maths - Literacy - Expressive Arts and Design - Understanding of the World
<p>P3 11:30- 12.00</p>	<p>Free-flow activities Your class teacher will share some ideas for activities that you can do around the house, to help develop your child's skills according to the day's focus. This may be:</p> <ul style="list-style-type: none"> - Mark making patterns/ Name writing - Fine motor activities/ Playdough - Movement and dancing <p>These will be a bank of activity ideas to draw upon to mirror our classroom 'Free-Flow' activities.</p>
<p>Lunch 12.00-1.00</p>	
<p>P4 1.00- 1.30</p>	<p>Storytime Stories will be posted from Teachers/ Support Staff These will be posted on the school website under the Children's section in the video resourcing area.</p>

P5 1.30 3.15	Connect Time An opportunity to discuss the days learning and ask questions and develop communication and language skills through play based learning.
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KS1 Timetable

This timetable sets out home learning weekly plan. Teachers will post daily videos/resources on your child's Microsoft Teams account to support the learning. We ask that you post your child's work on your child's Class Dojo portfolio in order for your class teacher to provide regular feedback. Feedback may be personal to the child or the teacher may decide to do a class feedback. Parents can contact their child's teacher if there are any questions or queries through Class Dojo or by contacting the school via e-mail.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
R1 9.00am	Every Monday children can access their teachers explanation of what they can do for the week and feedback about how well their class is doing on specific learning content. Children to share with adult about what they can do during the day, talk about the learning they did the day before and discuss their thoughts and feelings.				
P1 9.05-10.00	English Activity				Project Days (Topic focus)
P2 10.00-10.20	English - Phonics				
Break 10.20-10:40					
P3 10.40-11.00	Reading practice Stories will also be posted from Teachers/ Support Staff under assignments on Microsoft Teams				

P3 11.00- 12.00	Maths
Lunch 12.00 – 13.00	
P4 13.00- 15.00	Topic Projects

Inclusion Support

Children will continue to be supported by our SENCO throughout the period of any whole school shutdown. This may take the form of 1:1 contact (Teachers and TAs) or specific learning activities set by the SENCO. Where your child receives additional support for their learning, please be mindful of your child's workload.

- Children will access their specific learning activities through Microsoft Teams.
- Inclusion interventions will be made available on a regular basis. For example, a child may have access to the following interventions, Maths, English, Phonics, Social Skills, Fine motor, specific SEND work linked to speech and language and other enrichment sessions.
- Teachers will provide feedback to children and parents with regards to the work via phone calls and emails.
- The SENCO will work closely with the class teachers to ensure that misconceptions from classroom work can be addressed and additional activities and guidance can be provided.
- The SENCO will provide contact details for ongoing communication between children and families.

Accessing remote education

How will my child access any online remote education you are providing?

The children will have their logins ready to access Microsoft Teams, Evidence Me and Class Dojo and any other platforms listed below. Please contact the school if you require any login details.

EYFS	KS1
Microsoft Teams, Evidence Me, Oxford Owl e-books, Letter Join, Purple Mash (Reception).	Microsoft teams, Class Dojo, Purple Mash, Oxford Owl e-books, Letter Join

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils will need to use their own or family-owned equipment to access remote learning resources. For pupils who cannot access digital devices at home, we will, where possible seek alternative arrangements such as the loan of a device. The government currently do not provide devices for infant children in their general allocations. We have requested donations from the local community and these will be available for distribution. A school survey was sent to establish which families require a device to enable them to access home learning. Please contact school if you do not have a device at home to access home learning.
- If any parent cannot get on the internet, we have sim cards which allow 90 days access 30gb. Please contact school for one of these if you require one.
- We also provide 'Hard copy learning' – Provision of hardcopy resources to complete offline. If you require a pack please contact school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online workshops/lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- reading ebooks pupils can access at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

EYFS	KS1
<p>Microsoft Teams Log In Microsoft Teams</p> <p>Evidence Me 2Simple (evidence.me)</p> <p>Oak Academy Oak National Academy Online Classroom (thenational.academy)</p> <p>White Rose Maths Home Learning White Rose Maths</p> <p>Oxford Owl Website Oxford Owl for Home: help your child learn at home Oxford Owl</p> <p>Purple Mash Purple Mash by 2Simple (Reception only)</p> <p>BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons</p>	<p>Microsoft Teams Log In Microsoft Teams</p> <p>Class Dojo ClassDojo for Parents</p> <p>Oak Academy Oak National Academy Online Classroom (thenational.academy)</p> <p>White Rose Maths Home Learning White Rose Maths</p> <p>Oxford Owl Website Oxford Owl for Home: help your child learn at home Oxford Owl</p> <p>Purple Mash Purple Mash by 2Simple</p> <p>BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons</p>
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Roles and responsibilities for children:

- Try and do all of your tasks set by your teacher
- When working from home, choose a quiet place with no distractions
- Listen to your adult and the instructions that they give you.
- When taking part in online lessons please dress appropriately and do not eat
- Listen to your teachers instructions with regards microphones, videos and chat functions
- Remember to behave the same way you would in school – be respectful

Roles and responsibilities for parents:

- Ensure your child has access to the home learning
- Support them in accessing learning at home.
- Let the teacher know if there are any problems or issues with accessing work
- Monitor what the children are accessing online

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will check participation daily. This will be monitored by the class teacher through a class sheet record. If we are concerned that your child is not participating in learning and not completing their work we will contact you to find the best solution to ensuring your child can continue their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Methods of feedback:

Acknowledgement of every piece of work submitted

Written/typed feedback

Emojis/Liking their work

Teams quizzes (self-marking)

Dojo points awarded for effort/achievement

Sharing work on live sessions to acknowledge particular effort/achievement

Verbal feedback when speaking to class via teams

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example our younger children and children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with significant needs have been invited to school under the vulnerable category. If they are not attending school, teachers adapt the work accordingly by differentiating tasks, or offering extra resources eg. Paper packs.
- For younger children, particularly children in EYFS, there are more practical activities and less written tasks. Any written tasks are simple such as letter formation tasks, sequencing pictures etc.
- 1:1 support, small group support or teacher support will be given via teams as and when necessary.
- If your child has SEND and is struggling with home learning, please contact your class teacher or the school's SENCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. The school will provide 'Always On' remote learning on the school website under 'Home Learning' in the Children's section in the child's class page.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

From the second day of self-isolation, home-learning will be provided in the same ways as outlined above. The activities will be the same (where possible) to the activities the children in school are accessing.