



## EYFS Parental Feedback July 2024

# You said, we listened!

Back in July we sent out a questionnaire to EYFS parents/carers to get your views on particular aspects of yours and your child's experience in Nursery and/or Reception. Thank you to everyone who responded – we value your feedback. 40% of the responses came from Nursery parents, 30% of the responses came from Robin Class parents and 30% of the responses came from Goldfinch Class parents.

This report will outline your feedback, and let you know how we hope to improve our practice for this academic year (2024-25).

### Evidence Me Electronic Learning Journal

100% of respondents use Evidence Me and rated it...



#### Here is what you like:

*"It's nice to see updates from school & when I upload it's nice to see the teacher comment."*  
*"I love seeing updates on what she's been up to in nursery and also sharing what she gets up to at home."*  
*"An amazing window into life at school."*

#### Here is how you want us to improve:

*"I do feel that you could use that as a way of communicating any issues at home"*  
*"Would like to see more child specific updates"*  
*"Our posts aren't always uploaded properly."*

#### This is what we will do:

Both Nursery and Reception will share two observations per week for each child. At least one of these observations will contain 'next steps' for how you can support your child's development at home. A frequency of two observations will not affect quality interactions between adults and children. If you have difficulty with using Evidence Me, we urge you to contact us so we can provide support.

## Class Page on the School Website

100% of respondents visit their child's class page on the school website and rated it...



### Here is what you like:

"Of all the ways to access information I find the website the easiest clearest way to view and find information and galleries"

"It's up to date and made aware of what's going on."

"Love the photos."

"It is great to see what my child is up to at school."

### Here is how you want us to improve:

"Clearer photos would be nice but happy with amount updated"

### This is what we will do:

Nursery and Reception classes will update the gallery on their class page regularly to share with you the learning happening in your child's class, making sure the photos are clear. Each class will do this by creating a new gallery at least three times per term to share a selection of learning from their weekly curriculum theme. This will be in addition to one off special events that we will share on the gallery. Moving forward, we will use the website more for you to access information at home, such as blended learning.

## Class Team on Microsoft Teams

80% of respondents do not use their child's Teams Account. 20% who do use it rated it...



### Here are some of the reasons you do not use it:

"Find it really awkward to use on the app."

"My Mac book struggles with Microsoft Team and after several tries with new passwords I decided to leave it. I couldn't get the correct authenticator app on the homepage."

"Cannot navigate it effectively"

"We are working parents and have lots to remember without added pressure. To support my child outside of school I use the medium term planner from the school website and things from evidence me."

"I find this least easy to navigate and find what I'm looking for and videos regularly don't play."

### Here is what you like:

"The effort that goes into sharing information on teams is fantastic and the chat function is so so helpful."

"Activities are always clearly and concisely explained."

### This is what we will do:

Moving forward, we will streamline the places you need to look to access blended learning for your child. As parents generally find the website easy to access and navigate, we will move our home learning, parent workshop information etc. onto there. However, to ensure the information we put onto our website is secure, we will require parents to login to certain sections. As many parents find the chat function on Teams valuable, we will move towards using the chat function on Parent Hub to support effective communication between parent and teacher. These two adjustments will streamline platforms for parents and make information more accessible.

## In-School/Nursery Workshops & Events Offered

You rated these...



Here is what you like:

*"Honestly I wouldn't change anything. We have always enjoyed these."*

*"I thought these were great and enables us to be a part of their learning and helps the children be involved in their own learning too and showing us what they're doing and learning about."*

*"Good frequency and range of activities"*

*"Fantastic snap shot of the EYFS curriculum and the commitment to quality provision."*

Here is how you want us to improve:

*"Would be good if we could have more notice sometimes."*

*"I do worry about the number of events with 2 children in school, Nursery and reception. Trying to give full support to them as individuals is difficult."*

*"some are too long and feels like you're looking for things to do"*

This is what we will do:

Moving forward, we will aim to provide you with the dates and times of our EYFS workshops and Events as soon as we can towards the start of the academic year to help you plan your (or your family members) attendance at these. If you have children in both Nursery and Reception and the event is on the same day, there are several options. You can have both your children in nursery first then both in reception. You can spend half the time in nursery with your nursery child, then the other half of time in reception with your reception child. You can choose to just attend the nursery/reception event with both children then alternate on the next event. You could also invite another family member e.g. a grandparent to attend and divide your time between your children. You can stay for as long or as little as you like at these events and, if necessary, arrive a little after the start time to suit your schedule.

## Curriculum Enhancements

(e.g. police visit, vet visit, minibeast visit etc.)

You rated these...



Here is what you like:

*"I've been pleasantly surprised by the amount of effort that goes into these extra activities and visits."*

*"My child loves all of these and still talks about them now. One that stands out most are the animals that came to visit. I feel they are organised well."*

*"A great range of experiences for the children to engage in and increase their knowledge and understanding of the world".*

*"Excellent extra curricular activities. I know how much these cost and the feedback from our child shows the new learning in action."*

*"All seem to have really engaged his attention and left him wanting to do more at home. "*

### Here is how you want us to improve:

*"The cost of trips is an issue with the cost of living for all schools."*

*"My child struggles to engage in certain activities so some aren't positive for him but feel enhancements are good"*

*Do you show children the local community eg the church and other local sites?"*

### This is what we will do:

We will continue with our curriculum enhancements to provide children with awe and wonder in school and nursery. We will work with parents, particularly parents of children with additional needs, to support them in engaging in these enhancements or making adjustments where appropriate. Moving forward, we will try to include local community visits for our reception children, when appropriate for the class.

## Transition Into Nursery / Reception

You rated this...



### Here is what you like:

*"It helped settle them well I believe."*

*"Home to nursery was fantastic. I felt fully informed and prepared for what to expect with lots of transition days and information"*

*"Feel well informed and supported in the transition."*

*"Very gradual and great to let the children get used to it before hand."*

### Here is how you want us to improve:

*"Going into reception I feel my child is fully prepared but I feel slightly less prepared for what to expect in that first week. For example do we go inside their peg on their first day or not? Do I need to order her free dinners in advance for that first day or packed lunch? Minor things really I just feel a little less prepared."*

*"[The local nursery my child attends] could have a transition meeting there to provide the same as school and help parents to transition the children at home too."*

*"Parent Transition meetings are not always able to be attended. Do you offer extra dates / times or the missed paperwork."*

### This is what we will do:

When families are unable to attend the starting reception meeting, they are able to watch a recording of the presentation on our website. Parents are signposted to this via ParentHub (or email if their child does not attend our nursery). This is the procedure we have been following since Covid times. If you are unable to attend the meeting, your child's starter pack is sent home with them after their first transition session. If you feel like you do not have all the information, we urge you to get in touch with us so we are able to answer any questions you have. In addition to our Transitional Object Workshop (to which parents and children from all settings are invited), we also welcome parents to look around school throughout the year, simply contact us if you would like to arrange a visit. Moving forward, we will vary the days of our transition sessions to be more thoughtful of the commitments of parents.

# Thank you for your feedback!

Many thanks to all those who provided feedback.

If you have any further questions or comments please get in touch with Miss Judson via [nursery@killamarsh-inf.derbyshire.sch.uk](mailto:nursery@killamarsh-inf.derbyshire.sch.uk)

