



K i l l a m a r s h
Infant & Nursery School
'Brighter Beginnings'

Nursery Brochure

2024-25

Welcome

We hope that your time with us is a happy and enjoyable one. We aim to provide your child with a wonderful start to nursery life.

Killamarsh Infant and Nursery School is a successful school, where children are at the heart of all that we do. Our ethos is summarised in our school motto 'Brighter Beginnings'.

We aim to create a secure, caring and stimulating learning environment in which every child can develop and do well and have a commitment to achieving the highest learning achievements for your child alongside their development as confident, caring and responsible individuals.

Killamarsh Infant and Nursery School is a happy and friendly school, staffed by a committed and skilled team.

We firmly believe that the relationship between home and school is key in helping children develop and achieve and we work hard to ensure there are many opportunities for parents/carers to work with us.

If you have any questions about your child or nursery please feel free to contact us!

Yours sincerely,



Miss Tracey Holmes

Headteacher

Welcome to Nursery



Miss Judson

Senior Teacher, EYFS Leader
and Nursery Teacher



Mrs Stevens

EYFS Practitioner



Mrs Billyeald

EYFS Practitioner



Mrs C Laws

Nursery Nurse

Nursery (FS1) aims

In nursery we aim to welcome all children, parents and carers into a happy and secure environment. The Early Years Foundation Stage (EYFS) Framework and Every Child Matters underpin our practise.

Children learn through play and therefore we aim to offer enjoyable, meaningful and hands on experiences that support development in your child's early years.

We hope to meet your child's needs and look forward to working in partnership with you to do so.

Key worker groups

We hope that our key worker system enables you and your child to become familiar with our nursery practitioners. Although we work in key worker groups, we hope you feel comfortable in approaching any of our staff. Your child's key worker is indicated on their starter pack.

School Nursery Education Age Groups

Nursery children are categorised as N1s and N2s. The provision they qualify for in our nursery will depend on their age.

N2 – Children aged 3 at the 31st August but turning 4 during that academic year.

N1 – Children aged 2 at the 31st August but turning 3 during that academic year.

Please Note: Place priority is given to N2 children: should nursery be at full capacity from September 1st of any academic year, children turning three that academic year (i.e. N1 children) will be allocated provision the following September (i.e. as an N2 child)

Nursery provision

In our nursery provision, with 1:13 adult:child ratios, we offer children 15 hours per week of funded sessions. We have three provision options:

- Option 1 – Monday to Friday mornings
- Option 2 – all day Monday, all day Tuesday and Wednesday morning
- Option 3 – Wednesday afternoon, all day Thursday and all day Friday

The school reserves the right not to run an option on offer if it is not subscribed adequately.

30 hours funding

We offer 30 hours of free funding to qualifying children the full term after their third birthday (if spaces are available). For children who take up less than 30 hours initially, as the year progresses, there will be the opportunity to increase these in preparation for starting school.

For more information, and to check if you are eligible, click the link or scan the QR code:

[How to apply for help with childcare for working parents | HMRC Childcare Choices](#)



Children can also purchase extra sessions at £12 per session, subject to availability. Please contact Miss Judson for availability and a booking form.

Breakfast Club

At Killamarsh Infant and Nursery school we run an early morning on site breakfast club opening at 7:30am. The breakfast club offers a range of delicious and healthy breakfasts such as cereal, toasts, crumpets, fruit milk and juice; and a range of fun and engaging play opportunities such as crafts, reading, small world play and construction. At the end of breakfast club, children are taken to the school hall at 8:35 am where they are met by nursery staff. Bookings can be made in advance via the school office but you may also drop your child off at breakfast club in a morning without any notice if necessary. Breakfast club only costs £3.00, breakfast club and breakfast costs £3.50.

Explorers After School Club



Killamarsh Infant and Nursery School and Killamarsh Junior School run a shared After School Club, for the children from 4yrs to 11yrs attending our schools.

The provision is for parents who wish to have more flexibility in their working arrangements, and who require high-quality, affordable child care. It is also for any child who wishes to attend to take part in the activities on offer.

Where and When

This takes place at the Children Centre at Killamarsh Infant and Nursery School. All children will be collected from their classrooms by a member of staff and taken to the club. Adults can collect their children from the Children's Centre by using the entrance at the side of Killamarsh Infant and Nursery School. This operates on a locked doorbell system.

Sessions will run daily from 3.10pm – 5.30pm

Admissions and Fees

The 'Explorer Club' is committed to providing a fair and open admission system that offers a competitively prices and good value service.

When a parent/carer contacts the club enquiring about a place for their child they will be given all the relevant information and informed of whether there is currently a suitable place available for their child. If the parent/carer agrees to abide by the terms and conditions of admission, including the level of fees and arrangements for payment, they will be asked to complete and sign the *Admissions Form* to confirm their child's place. Parent/carers will also be asked to complete and sign the *Emergency Medical Treatment Form*. Once the admission is secure your child will be able to attend the sessions as agreed.

End of school – 5.00pm	5.00pm – 5.30pm	Every 10 mins there after (Late charge)
£6.50 (inc snack and drink)	£2.50	£5.00

Childcare vouchers will be accepted.

Nursery opening times

Morning sessions – 8:40 am to 11:45 am

All day sessions – 8:40 am to 3:00 pm

Afternoon sessions – 11:50 am to 3:00 pm

Coming into nursery

Access is from the main road through the top Reception playground and into the bottom nursery playground. Children enter the nursery via the conservatory cloakroom at 8:40 am. The nursery door will be closed at 8:50 am. Parents/carers should leave by the same route as they entered.

Parents/carers should promote their child's independence with their morning routine; at nursery children will be hanging up their coat, washing their hands, doing their lunch-time self-registration, doing their name writing practise and entering the 'whiteboard room' for registration.

Registers will be taken at 8:50 am. Once gates are closed, late arrivals should report to the school office.

Going home from nursery

At the end of the session children will be released via the conservatory cloakroom door to parents/carers who are waiting in the nursery playground. Gates will be opened along the pathway at 11:40 am for morning sessions and 2:55 pm for all day sessions. Children will only be released to known adults who are at least 16 years old, as stated in our 'Safe Collection of Children' policy. If children have not been collected by 12:00 pm or 3:15 pm they will be taken to the school office and parents/carers will be contacted.

Absence from nursery

Please let us know if your child will not be attending nursery for any reason by contacting the school office. As stated in our admission policy, "if a child does not attend nursery for two weeks, without informing school and without an appropriate reason, their place will be withdrawn and offered to the next name on the waiting list".

The table below indicates common childhood illnesses and the exclusion period:

ILLNESS	EXCLUSION PERIOD
Sickness and/or Diarrhoea	48 hours from last bout of sickness
Chicken pox	Five days from the onset of rash
Hand, foot and mouth	none
Conjunctivitis	none
Impetigo	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment

Administering medicines

If your child is well enough to be at nursery, but requires medicine during school hours, you will be required to complete a 'medicine administration' form detailing the medicine being given, the dosage and how long your child will need the medicine for. Medicines will be given to children by a familiar adult.

Sunscreen

On sunny days, please send your child to nursery wearing a long lasting, high factor sunscreen. This can be applied before nursery.



Lunchtime

Nursery lunch sessions run from 11:50 am. Nursery children attending all day sessions will have their lunch in the unit. Children can enjoy a hot school dinner, or a school sandwich, or can bring their own healthy lunch box from home (we are a nut free school so please be sure to exclude nuts). Please cut food items such as grapes into quarters to avoid choking hazards. Lunch boxes from home are placed on the snack trolley when children arrive in the morning. A school dinner costs £3.25. Unless your child is at nursery for the morning session, hot school dinners/school sandwiches must be ordered via the school office before 9:30am. Payment can be made via the Parent Pay App.

Children attending afternoon sessions will arrive at 11:50 for their lunch. Parents should follow the above procedure for ordering a hot school dinner/school sandwich if their child is not bringing a lunch box from home.

Children attending morning only sessions will go home for their lunch at 11:45. Children attending all day Monday, all day Tuesday and Wednesday morning will also go home for their lunch at 11:45 on Wednesday mornings.

Snack

In nursery children always have access to water. In nursery, we incorporate group snack times into our sessions as part of our routine. Nursery children can access a drink of water or a drink of milk and a piece of fruit/vegetable every morning and afternoon.

Clothing

Although we provide aprons, many of the activities in the Foundation Stage can be quite messy! It is therefore important to send your child in suitable clothing. Loose fitting clothes without tricky fastenings can help your child to become more independent when using the toilet. Jogging bottoms and leggings are ideal. Although school uniform is not compulsory for nursery children, parents often choose to dress their children in school colours – red jumper/fleece/cardigan, red polo shirt, black or grey skirt/leggings/ jogging bottoms/ shorts or red gingham dress in warmer weather.



School Trends at Westfield are one of our uniform suppliers. Items can be purchased from them direct using the following contact information:

Telephone: 08701650161

Website: www.schooltrends.co.uk

Alternatively you can use Pinders Schoolwear at Crystal Peaks Shopping Centre.

Website: www.pindersschoolwear.com

All plain uniform without a logo is available from many different supermarkets and clothing stores.

Footwear

As part of their uniform children will need a pair of black shoes / trainers. Please be sure that the fastenings on your child's shoes are velcro, not laces.

In nursery, we go outside in all weathers so your child will need a pair of wellies that can be kept in the cloakroom under their peg.

For inside, your child will need a pair of hard-soled slippers. These are for indoor use only. Please ensure your child's slippers are an appropriate size as shown in the photos below, and not big, bulky, or backless.



Outdoor Learning Gear

For Outdoor Learning sessions, children will need:

- a waterproof coat with a hood
- a puddle suit (a thin puddle suit that can comfortably fit over your child's coat in cooler weather and can be worn over shorts and t-shirts in warmer weather) e.g. Regatta
- a woolly hat and gloves on cold days
- a sunhat on sunny days e.g. legionnaire style kids hat that will protect their neck and ears



PLEASE LABEL ALL CLOTHING/ITEMS/FOOTWEAR/ACCESSORIES WITH YOUR CHILD'S NAME.



Coat Pegs

One full set of spare clothes can be left in a named rucksack on your child's peg. This bag must be SMALL so it fits onto our cloakroom pegs. It only needs to be big enough to hold a pair of pants, a pair of socks, a pair of leggings/joggers, a t-shirt/polo shirt.

Toileting

Please work to toilet train your child before they start nursery. We have limited changing facilities and therefore cannot change nappies. We are happy to change children if they have an accident but we ask that your child is toilet trained and in pants by their start date. (this does not apply to children with additional or special educational needs who are currently in pull-ups)

Special Educational Needs

Many children, for a variety of reasons, can have additional needs at some point in their life. Identifying needs is very important so that children can be supported to achieve their potential. Children's needs will be discussed with parents and Individual Education Plans (IEP) created if appropriate. To meet needs, children will be set small step targets which are regularly reviewed. Further input may be provided by other professionals e.g. educational psychologist or speech therapist. An EHCP (Education Health Care Plan) is prepared and funded when a child's needs are beyond the schools current resourcing. If you have any concerns, please contact Miss Judson who may then involve the school's Special Educational Needs Coordinator (SENDCO) – Miss Tracey Holmes. Our SEN Governor is Mrs Sandra Fraser.

Sharing observations – Evidence Me

In nursery we share observations of your child's achievements with you electronically. It is therefore important that you share with us your email address to enable us to create your 'Evidence Me' account (we can use more than one email address if necessary). Email addresses can be written in your child's 'This is me booklet' and 'Evidence Me Online User Agreement' and returned to the school office. We will use Evidence Me to record observations, comments and photos to show progress across the Early Years Foundation Stage, this will compliment other forms of observing and assessing already in place. You will be able to access your child's Learning Journey from a computer, phone or tablet by using the log in details you create when setting up your account and/or downloading the app.

Scan the QR code for more Evidence Me support



Getting started

When your child starts nursery we encourage a settling in process. We ask parents to work with us during this time. There are several jobs you can prepare your child for as part of their coming in routine:

- Coats – each child has their own named coat peg to keep their belongings on. Please encourage your child to hang up their own coat to promote their independence. Please support your child in putting on / zipping up their coat independently.
- Shoes – all children will take off their outdoor shoes, and put on their indoor slippers. Please support your child by practising this before they start nursery. Remember, velcro shoes will support your child's independence.
- Handwashing – To promote good hygiene and prevent the spread of germs children wash their hands on entry to nursery. At home, please teach your child how to wash their hands effectively.
- Self-Registration – nursery children will need to register what they will be doing for lunch by moving their photo-name card to the appropriate space on the lunch time board. Please support your child in recognising their own photo/written name in preparation for this.
- Name writing – as they arrive children will practise writing their name on a whiteboard. Please support your child in writing the first letter of their name to help them prepare for this.

Child Protection

The school is committed to safeguarding and promoting the welfare of the children and all staff share this commitment. Parents should be aware that school is required to take any reasonable action to ensure the safety of our children. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect, or other forms of abuse, the head teacher is required to follow the child protection / safeguarding procedures established by the Derbyshire area Child Protection Committee and to make referrals to the social services or the area Multi Agency Team on all matters of concern.

Designated Child Protection Officer: Miss T Holmes – Head Teacher

Deputy Designated Child Protection Officer: Miss J Judson – Senior Teacher

Parental involvement

Reading and maths mornings/afternoons

Parents are invited to stay on selected dates across the year to work with their child at the start or end of the day, for approximately 15 minutes. These sessions are very popular! Come and join your child for reading and maths activities.

EYFS Parent and Child Events

We like to involve parents in their child's nursery life and one way we do this is through 'Parent and Child Events'. These events take place in the nursery setting and focus on one of the areas of learning within the EYFS Framework. Information is also shared with parents via Microsoft Teams.

Blended Learning

To facilitate blended learning we use Microsoft Teams. Nursery children will become part of the 'Nursery Team' and be able to access all of the videos, links, and information on there. Not only does this allow for blended learning between nursery and home, but it also means if your child is absent from nursery they can keep up with learning that is happening at home. On starting nursery, you will receive log in details for your child's Teams Account.

Parent teachers association (PTA)

We have a supportive Parents Association who hold meetings to arrange fundraising events such as Christmas and Summer Fayres – and other fundraising events. New members are always welcome to help them in their valuable work. If you are interested in helping the PTA, please leave your name and contact details at the school office.

Half term challenges

At the end of each half term there will be a holiday challenge on the school website / Microsoft Teams which you can complete with your child at home to continue their learning during the holidays.

Evidence Me (2Simple)

As well as you getting to see your child's achievements and experiences in nursery, we also invite parents to contribute their own observations of their child's progress throughout their time in nursery. Every parent observation you submit earns your child one raffle ticket in the end of term raffle!

Nursery Admissions

If you would like to put your child's name on the nursery waiting list, please scan the QR code for access to the electronic waiting list form, and for more information.

Alternatively, you can contact the school office for a paper form.

(For further details see Killamarsh Infant and Nursery School Admissions Policy)



Applying for a school place – Reception (FS2)

Single point entry to school (reception) started in September 2011. Parents will be informed when to apply online to DCC School Admissions. Children who are 5 between 1st of September and 31st August will start school at the beginning of the Autumn term (September).

Applications are made via the Derbyshire County Council website [Apply for a school place](#). If you require help completing this form please contact the school office.

(For further details see Killamarsh Infant and Nursery School Admissions Policy)



Policies

There are a range of school policies available on the school website.

www.killamarshinfants.co.uk

Health and Safety

Car Parking

Unfortunately, our car parking area is not large enough to accommodate parent vehicles so please park elsewhere, taking care to park safely away from local residents driveways.

In the interest of safety, the driveway is closed to motor vehicles between 8:30am to 9:00am and 3:00pm to 3:20pm.

Dogs

Please note, dogs are not allowed on school premises for health and safety reasons.



(Taken from Ofsted report: 10-11 July 2019)

We were delighted with the overall judgement of GOOD and especially pleased with so many incredibly positive comments which included:

- Pupils are proud of their school and are confident and motivated learners. Their social and emotional development is supported well through the curriculum.
- Teaching across the school is good. Teachers have high expectations for what pupils can achieve. Teachers and teaching assistants use questioning well to support pupils to think more deeply.
- The headteacher has brought strong and focused leadership to the school.
- Leadership of the early years is strong. Nursery children settle quickly into school life because staff have created a stimulating learning environment where children are nurtured. Children follow well-established routines and procedures which mean they enjoy school and are kept safe.
- Leaders have ensured that outcomes for pupils by the time they leave the school in Year 2, are strong.
- Governors are ambitious to improve the school and are decisive about the actions needed to ensure the best for all pupils. They are well-informed and carry out their statutory duties effectively. Governors have a secure strategic understanding of the performance of the school.
- Parents are overwhelmingly positive about the school.
- The school's curriculum has recently been reviewed by staff and pupils to ensure it meets their academic and personal development needs well. It

successfully develops pupils' spiritual, moral, social and cultural development through a rich variety of curricular and extra-curricular experiences.

- Pupils conduct themselves well around the school. They are confident, happy to talk to visitors, are sociable, and collaborate well with each other at break times.
- School leaders, including governors, are resolutely determined for the continued and future success of the school and its pupils.

The school improvement has been driven by the determination to provide the very best possible teaching and learning opportunities for all the children without ever losing sight of the caring and supportive ethos that makes our school's learning environment so rich.

As a school community we should be very proud of our school and it goes without saying that we will continue to strive to provide the best education we possibly can.