

Killamarsh Infant and Nursery School



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Sports Premium Strategy Statement 2018 – 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity has been achieved specifically by the use of teaching assistant support to work with pupils within the lesson and timetabling to ensure that children are physically active throughout the day. • Attendance at multi sports and balance bike events • Increased involvement in physical activities inside and outside of school time, raised profile of PE, sport and activity. • Lessons are more active. Children are sedentary for shorter periods. 	<ul style="list-style-type: none"> • The profile of PE and sport continues to be raised across the school by ALL as a tool for whole-school improvement. • Developments in pupil wellbeing are required alongside the continued development of healthy lifestyles. • Continue affiliation with NEDSSP and the opportunities for curriculum enrichment that it provides; seek alternatives in view of its potential discontinuation. • To encourage enjoyment of Physical Activity in our children, through sports events, sports clubs, parent workshops and celebration assembly linked to sporting achievements.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,830 Planned spend: £16,893		Date Updated: September '18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£9,800	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ New fixed equipment in for physical development has been purchased and embedded into outdoor learning. ➤ Introduce 'Super Movers' in each KS1 class and use on a 3 x per week basis. ➤ Use of teaching assistants to support PE lessons to ensure children have smaller groups for skills coaching in mixed aged classes and children with SEND are fully integrated in to lessons. ➤ Hold parent workshop to increase home school links and awareness of physical activity benefits. (FS & KS1) 	<ul style="list-style-type: none"> ➤ Purchase replacement jungle net climbing frame to provide additional opportunities for to be physically active. ➤ New timetabling to ensure activity takes place. ➤ Clearly shared planning, timetabling and commitment of the school to commit staffing. ➤ Engage with SSP to provide support materials, engage with parents in workshop situation. 	<p>£5,000</p> <p>£00</p> <p>8 hours per week teaching assistant hours £15 per hours = £120 per week/£4,680 per year.</p> <p>£120 = ½ day PE Leader release to deliver workshop.</p>	<p>New equipment in place. Children use the equipment with confidence.</p> <p>Raised activity within curriculum.</p> <p>Engagement with physical movement is high in the playground. Enjoyment is raised.</p> <p>Attendance at parent workshop/ feedback/comments</p> <p>Resource provision</p>	<ul style="list-style-type: none"> ➤ Resources purchased are good quality and provide long term use (20 year guarantee). ➤ Ongoing timetabling, linking physical activity to other areas of learning. ➤ Children have built confidence and skills to work independently in PE lessons. ➤ Resources have been provided for use at home. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

		£334.00		
<ul style="list-style-type: none"> ➤ Notice boards in the main entrance continues to raise the profile of PE for all visitors and parents. To include a celebration of the sports achievements completed outside of school. E.g. dance competitions. ➤ Special assemblies are conducted by the Sports Leaders plus others e.g. GB competitors to raise the profile of PE in primary school ➤ Mini Leaders deliver active lunchtimes incorporating a range of sports. 	<ul style="list-style-type: none"> ➤ Sports Leader updates the notice board on a regular basis and teachers support the children in writing match reports and evidencing sport in school through photographs. ➤ Invite visitors and ensure whole school attendance at the assembly. ➤ MDS to develop structured playtime physical activities. Purchase additional lunchtime equipment ➤ Young Leader training ➤ Set up lunchtime activities ➤ Monitor participation 	<p>£00</p> <p>£100</p> <p>30 mins per week supervisors to support mini leaders - £6.00 per week x 39 weeks = £720</p>	<p>Learning walks</p> <p>PE displays show a wide range of sports being taken part in and children are proud of their achievements.</p> <p>Pupil voice and self-evaluation data. Children are knowledgeable about a range of sports and have an increased desire to take part.</p> <p>Structured playground activities are recorded and children are willing to engage.</p> <p>Pupil voice data /questionnaires</p>	<ul style="list-style-type: none"> ➤ The leaders of the school have seen the benefits of the raised profile of PE in school. ➤ Provides an insight into opportunities at secondary school and places value on sport. ➤ Children develop leader skills to develop communication, organization and problem solving skills whilst helping others to stay active.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£1685	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Teacher CPD in identified areas is accessed to support the quality teaching of PE to further enhance staff competence and confidence in planning, teaching and assessing PE. 	<ul style="list-style-type: none"> ➤ Teachers to attend training and disseminate to all staff in staff meetings. ➤ Resources for new sports purchased to ensure that equipment to support quality teaching is available. 	<p>3 x £195 = £585 (training costs) 3 x 200 (supply costs) = £600</p> <p>£500</p>	<p>Attendance at course events</p> <p>Lesson observations show knowledge and skill in PE delivery.</p> <p>Reports to Governors are shared and discussed to hold the school to account.</p> <p>New resources are in place and used.</p>	<ul style="list-style-type: none"> ➤ Enhanced teaching skills to develop pupil progress and provide sustainability of quality teaching as staff will be supported to be skilled and confident in delivering the PE curriculum. ➤ Equipment remains well stored and available for use.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,100	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Continue to offer a wide range of sports both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> ➤ Funding of sports coaches for after school sports activities e.g. Ruckerheads Reception to Year 2 ➤ Doodle Dance is completed with all EYFS children to incorporate movement with improving gross and fine motor skills linked to developing mark making and increase physical activity in the school day. 	<p>£50 x 30 weeks = £1500</p> <p>£600 (10 week programme)</p>	<p>Increase participation of after school sport. After school club registers</p> <p>Increase willingness to engage in physical activity and build confidence in whole class physical movement sessions.</p> <p>Pupil involvement in out of school hours sport audit data</p>	<ul style="list-style-type: none"> ➤ To develop transferable fundamental movement and skills needed to play a range of sports ➤ To create club/school links that provide further opportunity for participation. ➤ Teacher uses session ideas throughout the week and continues the programme annually without provider input.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Baseline Package School Sports Partnership – (providing membership of the local NEDSSP to provide competitions, CPD and network meetings. (Pooled funding) ➤ Take part in competitive sports provided through the Derbyshire School Sports Partnership (Pooled funding) 	<ul style="list-style-type: none"> ➤ Attend Inter school competition / festivals as provided by NEDSSP. ➤ Arrange competition and attend whilst increasing the amount of pupils taking part. ➤ Provide transport to attend competitions where necessary ➤ Provide staffing to attend competitions where necessary 	<p>£2,920</p> <p>£1600</p> <p>£600</p> <p>(£90 x 4) = £360</p> <p>(£45 x 8) = £360</p> <p>Teaching assistant 2 hours x £15 per hour</p>	<p>Timetable of enrichment events organized</p> <p>Signposting to local clubs (letters /leaflets)</p> <p>Attendance data from NEDSSP</p> <p>Calendar of NEDSSP Competitions/Events</p> <p>Intra competition photos show a high level of participation.</p>	<ul style="list-style-type: none"> ➤ Make club links to ensure that children have pathways to sport. ➤ Ensure that opportunities from competition are communicated to parents.