

Killamarsh Infant and Nursery School



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Sports Premium Strategy Statement 2020 – 2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have continued to provide increased opportunities for children to be more engaged in competitive sport through our active involvement in the School Sports Partnership and been allocated additional sessions to engage whole year groups. • We have introduced and started to embed the REAL PE curriculum. • We have improved the quality of our PE curriculum by employing a specialist coach to work alongside staff. • We have benefitted from the support of the Shape partnership in terms of audit, curriculum leadership and signposting to club links. • We have provided positive experiences in physical activity to promote positive attitudes towards physical activity which includes linking with the Chance to Shine programme. • We have continued to develop learning about healthy lifestyles. 	<ul style="list-style-type: none"> • Continue to provide CPD opportunities to our teachers. • Widen the number of children taking part in competitive sport by including more children in the School Sports Partnership Offer by holding on site events. • Increase the engagement of more children who are not as fully active in sports/active clubs. Our recent analysis showed that girls were a particular group that we would endeavour to engage even more. • Increase the engagement of outdoor learning through the expansion Forest School to whole school involvement. • Continue to promote and widen the range of sports and PE opportunities in and out of school.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,757 Planned spend: £17,941	Date Updated: September '20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£7,876	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ That all children should be working towards achieving the recommended 30 minutes' daily activity ➤ Continue to increase the number of children engaged in active lunchtimes. ➤ Continued use of teaching assistants to support PE lessons to ensure children have smaller groups for skills coaching in mixed aged classes and children with SEND are fully integrated in to lessons. ➤ Provide active lunchtime support by the use of a dedicated lunchtime play leader. 	<ul style="list-style-type: none"> ➤ Lunchtime Y2 mini leaders providing structured activities through the week for all children at playtime and lunchtime. ➤ Employ external lunchtime sports coaches/leaders to co-ordinate structured sports/PE activities daily. ➤ Clearly shared planning, timetabling and commitment of the school to commit staffing. ➤ More Training for Midday Supervisors 	<p>£500 (for equipment chosen by the mini leaders)</p> <p>£40 x 39 weeks £1,560</p> <p>8 hours per week teaching assistant hours £18 per hours = £144 per week/£5,616 per year.</p> <p>£200</p>	<p>Raised activity within the day so children are more active by choice.</p> <p>There are increased opportunities for children to take part in physical activity throughout the day at break and lunchtimes.</p> <p>This is in addition to our provision of 2 hours of high quality PE every week.</p> <p>Children have built confidence and skills to work independently in PE lessons.</p> <p>Children have engaged with activity and have had an active lunchtime.</p>	<ul style="list-style-type: none"> ➤ Purchase and install a shed to store equipment for easier access. ➤ Use sport premium money to restructure after school and before school sports clubs. Increase range and to appeal to those who are less active. ➤ Identify the above in the schools 3-year School Improvement Plan. (2018-2021)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,860	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Our curriculum planning shows that children have a wide range of opportunities to engage in a range of sport and activity. ➤ Widen this range of opportunities to encompass mental well-being as well as physical well-being. ➤ Devise a clear curriculum map with fundamental movement skills being central, and co-align holistic child development. ➤ Devise an assessment process which is fit for purpose and allows pupil progress to be tracked. 	<ul style="list-style-type: none"> ➤ Participation in the Quality Assurance Mark in order that schools can recognise the importance of healthy active lifestyles for all of their pupils. ➤ Review of outdoor learning planned into curriculum for 2020- 21. ➤ Reintroduction of Forest Schools across the school. ➤ Review and agree a new PE curriculum map. ➤ Resource the updated curriculum. ➤ Research assessment options. Trial, select and implement. 	<p>3 x 1 day (£220 per day) release time for sports leader - £660</p> <p>6 x 1/2 day (£220 per day) release time for planning and preparation of Forest Schools delivery- £660</p> <p>1x subject leader day - £220 Resourcing curriculum £1,000</p> <p>1x subject leader day - £220</p>	<p>PE and outdoor provision has a high profile in school.</p> <p>Curriculum plans (and School Improvement Planning) show increased provision for activities to promote children’s mental health and well-being.</p> <p>Staff who have received Forest School training now lead sessions for other year groups throughout the year</p> <p>The curriculum map provides clear progression of skills and consideration of the whole child reducing issues linked to children’s wellbeing.</p> <p>The assessment system is embedded in school.</p>	<ul style="list-style-type: none"> ➤ Extend the profile to be external to school. Promote, recognise and celebrate the core values of PESSPA in the wider curriculum, establishing a clear alignment to the school’s ethos for learning behaviours. ➤ Further develop school grounds as a resource for PE/Well-being provision ➤ Children develop skills to develop communication, organization, self-belief and problem solving skills. ➤ Plan opportunities for pupil’s leadership skills to be developed and enhanced, in a wide range of activity areas.

<p>➤ Continue to maintain a sports notice boards to raise the profile of PE for all visitors and parents. To include a celebration of the sports achievements completed at school sporting events. E.g. dance festivals.</p>	<p>➤ Sports Leader updates the notice board on a regular basis and teachers support the children in writing match reports and evidencing sport in school through photographs.</p>	<p>£100</p>	<p>PE displays show a wide range of sports being taken part in and children are proud of their achievements. Noticeboard has physically raised profile with achievements celebrated.</p>	<p>➤ Promote the impact and contribution that PE, school sport and physical activity is having within school to ensure it is a central part of the SIP.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£2,075	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Subject leader to lead an audit of PE provision. Include audit of staff competence. ➤ ➤ Staff to observe high quality PE sessions delivered by specialist. 	<ul style="list-style-type: none"> ➤ Ensure staff have opportunities to observe high quality provision. 	5 x ½ day (£560) staff release PE consultancy 2.5 days (£750)	Staff display greater levels of confidence in teaching PE and children are well engaged and enjoying active lessons.	<ul style="list-style-type: none"> ➤ Ensure PE curriculum is fully delivered in each year group, including gymnastics and high quality dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1,720	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ A planned programme of physical activity is in place for all classes. ➤ Review the range of clubs, intra and inter-school competitions on a regular basis to ensure they are fully inclusive, and enable, enhance and extend the curriculum offer. ➤ Build a knowledge of interests and what children want to engage to accurately target selections. ➤ Raise attendance levels at all wider sports offers. 	<ul style="list-style-type: none"> ➤ Seek a broad range of sports providers to deliver additional sports in class lessons and lunchtimes. ➤ 1 hour per week for 6 weeks. Breakfast, lunchtime or afterschool. Include parental engagement. ➤ Conduct a pupil, parent, staff audit to determine needs and interests. ➤ Track pupil attendance at all wider school sport opportunities, and identify targeted groups. 	£1,000 £500 ½ subject leader time (£110) ½ subject leader time (£110)	Children have increased confidence and enjoyment of sports through participation in a range of sports activities. Increase participation of after school sport. After school club registers Children participation levels will increase.	<ul style="list-style-type: none"> ➤ To develop transferable fundamental movement and skills needed to play a range of sports ➤ To create club/school links that provide further opportunity for participation. ➤ Consider Healthy Competition and what this means to the school and its members.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,410	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Baseline Package School Sports Partnership – (providing membership of ‘SHAPE’ to provide competitions, CPD and network meetings. (Pooled funding) ➤ Take part in competitive sports provided through the Derbyshire School Sports Partnership (Pooled funding) 	<ul style="list-style-type: none"> ➤ Attend Inter school competition / festivals as provided by ‘SHAPE’. ➤ Arrange competition and attend whilst increasing the amount of pupils taking part. ➤ Provide transport to attend competitions where necessary ➤ Provide staffing to attend competitions where necessary 	<p>£2,016 package charge</p> <p>(£290 x 3) = £890</p> <p>(£45 x 8) = £360</p> <p>Teaching assistant 2 hours x £18 per hour = (£36 x 4)</p> <p>£144</p>	<p>The school participates in a wide range of competitive sport through the timetable of enrichment events organised.</p> <p>Children’s enjoyment is paramount. The school aims to develop a culture and reputation of inclusion and some success in competitive sports at local level.</p> <p>Calendar of ‘SHAPE’ Competitions/Events</p>	<ul style="list-style-type: none"> ➤ Ensure that opportunities from competition are communicated to parents. ➤ Consider widening the range of competitive sports we take part in within school. This would include more children.