

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,757
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,050
Total amount allocated for 2021/22	£16,576
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,626

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further increase the engagement of all children in physical activity throughout the school day with all children extending their daily physical activity guideline of 30 minutes of physical activity.	Run the Y2 mini leaders Mini Leaders training to providing structured activities through the week for all children at playtime and lunchtime.	10 hours per week teaching assistant hours £22 per hours = £220	Raised activity past 30 minutes within the day so children are more active by choice.	Sports Leaders to train other children to lead this.

<p>For all pupils to have access to quality playtime equipment that encourages them to be active.</p> <p>To ensure that there is appropriate outdoor storage for all new equipment that is easily accessible.</p>	<p>Purchase new playtime equipment to provide a wider range of equipment at break and lunchtimes.</p> <p>Install a new storage unit for sports equipment.</p>	<p>£500 (for equipment chosen by the mini leaders)</p> <p>£2,500</p>	<p>There are increased opportunities for children to take part in physical activity throughout the day at break and lunchtimes. All children have access to, and use, equipment at playtimes.</p> <p>Easy access to equipment is improved. Children are engaged in sports and are more active.</p>	
<p>Continued use of teaching assistants to support PE lessons to ensure children have smaller groups for skills coaching in mixed aged classes and children with SEND are fully integrated in to lessons.</p>	<p>Clearly shared planning, timetabling and commitment of the school to commit staffing</p>	<p>8 hours per week teaching assistant hours £22 per hours = £176 per week/£6,864 per year.</p>	<p>The children have shown determination and resilience. Children are showing more self-confidence when faced with challenges and work collaboratively together.</p>	<p>Children have started positive relationships with physical activity and show a willingness to have an active lifestyle now and in the future. The skills and experiences gained will give the children the determination to experience new activities linked to physical activity.</p>
<p>Enhance the provision of Forest Schools to increase physical activity and mental wellbeing.</p>	<p>Purchase a wider range of resources to enhance the Forest School experience.</p> <p>Develop planning and timetabling for Forest School.</p> <p>Provide delivery support to all teachers.</p>	<p>£2,300</p> <p>Forest School Leader 2 x 2 development and support days = £450</p>	<p>The holistic education and transferable skills developed should transfer into the classroom and positively engage the children in learning and physical activity.</p>	<p>Targeting and ensuring a positive mental health will support children in having good social interactions, teamwork and creativity to be used in all areas of learning.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure children have access to a high quality PE curriculum by reviewing curriculum planning and the teaching of PE to ensure progression of skills and the coverage to fulfil the national curriculum.	School Sports Partnership Package – (providing membership of ‘SHAPE’ affiliation to provide competitions, CPD planning and assessment of data support and network meetings. (Pooled funding)	£ 1,608	Schemes of work are reviewed and current. Children have access to a wider range of sports which become progressively more demanding.	Continued evaluation, monitoring and review takes place. See views of pupils to enhance further.
Ensure children have access to a high quality PE curriculum by purchasing and continuing to implement Real PE.	Continue with the purchase and implementation of REAL PE throughout the school and attend relevant training courses.	£1,995	The school has in place an updated structured and progressive PE curriculum which builds on what the children already know.	Continued review.
Use the PE, Sport and Health Wheel with PE consultancy supported by the SSP to ensure whole school development.	Access to the online audit and development tool with one to one consultation session is utilised, 9 strand deep dive impact report, development plan and on-going support	Within SSP membership.	Actions for development are linked to real time information and an effective development plan is in place.	Continued evaluation.
Fully utilise the SSP package to provide school sport and achieve the best outcomes for the children.	Implement the Nationally recognised Bikeability cycle training in school. Access the ½ termly activities for KS1 children.	Free Within SSP membership.	Children have experienced the use of a bike and have shown skills in balance. Children have a range of sporting experiences	Continued links with Bikeability. Build on experiences for children.

Achieve the DASN Award	Utilise the 3 hours of support to implement the actions to achieve the DASN KS1 Award provided by the SSP.	Within SSP membership.	The children have accessed the breadth of experiences available. The profile of PE with parents and children has been raised. The percentage of children attending extra- curricular activities has been increased.	Continue to celebrate the success of all children with sport.
Utilise the Koboca School Consultation System to capture the views of all through the collection of real time data.	Use editable analysis and presenting tool to capture insight from pupils, staff and parents / carers i.e. OFSTED views, mental health and wellbeing, physical activity and engagement.	Within SSP membership.	The views of all have been captured and actions have been planned around the responses.	The views of others are used to enhance provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of provision for children by training and supporting staff in teaching PE and Sport. Children will gain a higher quality of physical education within school, strengthening their skill set.	Ensure that staff attend relevant training courses to increase knowledge and confidence in teaching PE. Deliver an INSET day based on teaching and learning and planning.	£1320 training and cover costs. Within SSP membership (costs for staff attendance = £300)	Training courses have been attended by staff and knowledge has been disseminated. Confidence has been increased of all teaching staff for the teaching and planning of PE.	PE lead monitors and supports PE provision throughout the school.

	Deliver a twilight session based on assessment and progress.	Within SSP membership (costs for staff attendance =£150)	Understanding and knowledge has been increased of all teaching staff On assessment and progress of pupils. Monitoring shows that staff delivery of PE is a least good.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Broaden the range of sports and activities offered to children. Offer club links to enable children to take these sports further at club level.	Extend the access to a range of sports through enrichment activities within the school day. Extend the variety of after school sports clubs offered.	£1000 (external providers) 6 x ½ term clubs £1560 (external providers)	A variety of sports are experienced improving enjoyment and opportunities for children to try something new. A variety of after school clubs take place extending children participation and offering a wider range of activities to enable children more opportunity to find an activity they like.	Ensure that club links stay current.to self-promote opportunities. Maintain club engagement numbers by promotion and keeping participation numbers high.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the participation of all children taking part in competition in sport.	<p>Continue to celebrate competitive sporting success during celebration assemblies.</p> <p>Ensure that small intra competition take place as part of teaching and additional activity. All children are supported to take part.</p> <p>Attend KS1 competition events where appropriate.</p> <p>Provide competition sports at school including that provided by an external provider using a new sports activity.</p>	<p>£500</p> <p>£120 bus costs per event = £360.</p> <p>£1000</p>	<p>Children feel more positive and proud of their achievements.</p> <p>The number of PP and SEN children accessing competitive sport has increased. This will enable all children to be active.</p> <p>A variety of after-school sports clubs have taken place. The least active children have had opportunities to engage.</p>	<p>Increase the number of opportunities over a period of time.</p> <p>Monitor those events that are successful and provide extended opportunities.</p> <p>Build links with the junior school to run competition and pass data on regarding pupil participation and competition success.</p>

Signed off by	
Head Teacher:	Miss Tracey Holmes
Date:	October 2021
Subject Leader:	Miss Tracey Holmes
Date:	November 2021
Governor:	Mrs Sandra Fraser
Date:	January 2022