



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensured children have access to a high quality PE curriculum by reviewing curriculum planning and the teaching of PE to ensure progression of skills and the coverage to fulfil the national curriculum.	Schemes of work are reviewed and current. Children have access to a wider range of sports which become progressively more demanding.	Schemes are now in the second year of use and are becoming embedded into ongoing practice. The scheme is effective in building engagement.
Implemented a newly selected scheme of work that provides a refreshed approach and focus to PE delivery has been well researched.	Children are well engaged in lessons and teachers demonstrate good lesson delivery. The school has in place an updated structured and progressive PE curriculum which builds on what the children already know.	Observations show that children are engaged in lessons.
Fully utilise the SSP package to provide school sport and achieve the best outcomes for the children.	Children have experienced the use of a bike and have shown skills in balance. Children have a range of sporting experiences enabling intra competition.	Links with Bikeability, the Cricket Club and martial Arts are to continue.

<p>Improved the quality of provision for children by training and supporting staff in teaching PE and Sport.</p>	<p>Training courses have been attended by staff and knowledge has been disseminated enabling staff to have more confidence in teaching areas of the curriculum e.g. tennis.</p>	<p>Training courses used have been recommended by the SSP and have been supported by resources being provided.</p>
<p>Broadened the range of sports and activities offered to children. Offer club links to enable children to take these sports further at club level.</p>	<p>A variety of sports have been experienced improving enjoyment and opportunities for children to try something new. E.g. Cricket coaching. A variety of after school clubs have taken place extending children participation and offering a wider range of activities to enable children more opportunity to find an activity they like. Enrichment activities have been led in school e.g. athletics training to enable children to experience more sports.</p>	<p>Children have been exposed to new sports. This is to continue to be broadened when new opportunities are available.</p>
<p>Used the PE, Sport and Health Wheel with PE consultancy supported by the SSP to ensure whole school development.</p>	<p>Actions for development have been linked to real time information and an effective development plan is in place.</p>	<p>Health Wheel is a useful tool in whole school planning which will continue to be used.</p>

Key priorities and Planning

This plan allows schools to accurately plan their spending. Killamarsh Infant and Nursery School received **£16,663** Sports Premium for the 2023-24 academic year. The planned spend = **£16,919**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Invest in specialist CPD so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice. Provide adequate time and resource for staff to engage with the school's PE curriculum/scheme (Complete PE) so that they know and understand what is to be taught. Allocate sufficient dedicated leadership time to ensure that the subject of PE is well-led, that staff are 	<ul style="list-style-type: none"> All teaching staff, our sports coach and our PE Subject Lead. All teaching staff, our sports coach and our PE Subject Lead. All teaching staff, our sports coach and our PE Subject Lead. 	<ul style="list-style-type: none"> Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 1: Key Indicator 1: 	<ul style="list-style-type: none"> Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons. Teaching staff report a great knowledge and understanding of the curriculum/scheme, resulting in an improved percentage of pupil attainment in PE. Increased PE Subject Lead knowledge resulting in better outcomes for pupils in PE. Staff recognise the support from the PE 	<ul style="list-style-type: none"> £5,948 for specialist CPD; a mentor to support class planning and delivery across school. £230 per day x 6 = £1,380 to cover the costs of providing time for our staff to engage in high quality CPD. £230 per day x 3 = £690

adequately supported and that local and national initiatives and developments are implemented effectively			subject Lead, resulting in improvements in their teaching practices	
<ul style="list-style-type: none"> • Embed our play leader approach by providing additional training for pupils with the support of 'SSSP Play Leader Training programme', so that all pupils have access to physical activity at lunchtimes. • Ensure that the improvements to the playtime offer are sustained by purchasing more equipment, games and storage to further enhance the pupils' experience. • Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport. 	<ul style="list-style-type: none"> • Support staff, play leaders and pupils. • Pupils. • Pupils. 	<p>Key Indicator 2: Increased engagement of all pupils in regular physical activity and sport</p> <ul style="list-style-type: none"> • Key Indicator 2 • Key Indicator 2 	<ul style="list-style-type: none"> • New play leaders in post, resulting in better lunchtime activities on offer for the children and a higher percentage of pupils involved in moderate to vigorous intensity physical activity on the playground • Pupil voice recognises the impact of the new resources and as a result, more pupils engage in regular physical activity • Improved attendance at extracurricular clubs with more children engaging in regular physical activity (recognised through parental feedback) 	<ul style="list-style-type: none"> • £20 x (2 x 39) weeks = £1,560 for additional play leader to support the lunchtime offer and to train our play leaders • £1250 to purchase new resources. • £00.00 (see purchased credits) to support the implementation of a strong extracurricular offer.

<ul style="list-style-type: none"> • Further develop the profile of PE by; creating a PE display area to celebrate our sporting achievements, celebrating achievements in Celebration assemblies and celebrate our successes on the school website. <p>Hold a high-profile, revised Sports Day supported by the SSP and invite parents/carers to the event.</p> <ul style="list-style-type: none"> • Organise further whole-school events, including inter and intra competitions throughout the 2023/24 academic year. 	<ul style="list-style-type: none"> • Pupils and the wider school community. • The whole-school community. • Pupils. 	<ul style="list-style-type: none"> • Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. • Key Indicator 3 • Key Indicator 3 	<ul style="list-style-type: none"> • Celebration of sporting achievements raises the profile of sport. • All stakeholders report a positive impact, collected via pupils/parent/staff voice. • Improved number of inter and intra competitions offered to the children. All pupils to participate in some form of competition. 	<p>£50.00 to raise the profile with rewards.</p> <p>£1,450 to purchase additional SSP credits to:</p> <ul style="list-style-type: none"> • A CPD twilight event to develop staff engagement • A coaching day for all children to experience a new sport • KS1 enrichment festival • Six half-termly after school sports clubs • Orienteering CPD and course set up for the school • Enhanced Sports Day – support provided to set up and run an activity based sports day.
---	--	--	---	--

<ul style="list-style-type: none"> • Further improve and enhance our extra-curricular provision by offering a wider range of sports • Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision. • Provide orienteering opportunities to pupils across the school • Further develop our provision for intra-school competition by creating KS1 days and events. 	<ul style="list-style-type: none"> • Pupils • PE subject lead and pupils. • Pupils. • Pupils 	<ul style="list-style-type: none"> • Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils. • Key Indicator 4 • Key Indicator 4 • Key Indicator 4 	<ul style="list-style-type: none"> • More pupils subjected to, and engage in, a wider range of sports resulting in an increased percentage meeting their daily physical activity goal. • Harder to reach pupils, and groups of pupils, are participating in sports and physical activity • More pupils from across the school engage in orienteering activities. • More pupils from across the school participate in competitive sport, resulting in improved outcomes, attitudes and participation. 	<ul style="list-style-type: none"> • £35 per session x 39 = £1,365 weeks for specialist sports coaches to deliver extracurricular sessions.
<p>Engage in the inter-school competitions provided through the SSP membership</p>	<ul style="list-style-type: none"> • Pupils from our school community and other schools. 	<ul style="list-style-type: none"> • Key indicator 5: increase participation in competitive sport. 	<ul style="list-style-type: none"> • A greater number of events are attended resulting in a larger proportion of pupils being subjected to competitive sporting activities. 	<ul style="list-style-type: none"> • £1,776 to cover the SSP membership • £450 to cover the costs of participating in inter-school competitions.

<ul style="list-style-type: none"> • Provide opportunities for our most vulnerable pupils, including those with SEND, to participate in a range of inclusive sports. 	<ul style="list-style-type: none"> • Pupils. 	<ul style="list-style-type: none"> • Key Indicator 5 	<ul style="list-style-type: none"> • Participation numbers are strong for all groups of pupils, including those with who are vulnerable/those with SEND. This results in better attitudes towards physical activity 	<ul style="list-style-type: none"> • £1,000 to cover the cost of 1:1 adult support for sessions/clubs.
---	---	---	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

<i>Head Teacher:</i>	Tracey Holmes
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	Tracey Holmes (PE Lead / Headteacher)
<i>Governor:</i>	Sandra Fraser – PE Link Governor / Chair of Governors
<i>Date:</i>	31.01.24